



**Board of Directors' Regular Meeting
May 17, 2023**

6:30 PM at District Office, 210 N Park St., and virtually via Zoom

1. Call meeting to order
2. Flag salute
3. Modifications to the agenda
4. Approval of the agenda
5. Approval of the minutes
 - April 19, 2023 regular board meeting
 - May 4, 2023 work session
 - May 9, 2023 special meeting
6. Public Comments: Individuals interested in speaking are asked to sign the public comment sign-in form. Speaking time for public comments is limited to three minutes. Please recognize the Board has the option to decline verbal public comments and only allow written public comments to be submitted.
Please know that concerns related to personnel are not heard in a regular open meeting but may be heard in an executive session with the Superintendent and Board of Directors. Disagreements with staff decisions must be submitted following the process outlined in district Policy 4220 Complaints Concerning Staff or Programs or other pertinent grievance procedures.
7. Recognitions
 - A. Students
 - CTE students and instructor
 - Student ASB Director
 - B. Staff recognitions
 - Retirees
 - National Teacher Appreciation Week
 - Presidential proclamation (lavender)
 - C. Recess for refreshments
8. School Community Presentations
 - A. Student ASB Director Keona Ross
 - B. LRP National Institute Special Education Law Conference – Sarah Gregory, Superintendent Perrins
 - C. WASBO Annual Conference – Carrie Sheppard, Chelsi Boswell, Mikhaila Schulz, Mara Schneider, Reanna Durham, and Katy Gaffney
 - D. Principal Reports (blue)
 - E. Student Support Services report (pink)
 - F. Business Manager – Mara Schneider
 - Financial report
 - Enrollment
 - Audit update
 - ASB funding, fund raising, approval process

9. Consent agenda
 - A. Approve financial reports
 - B. Approve general fund voucher numbers 122878-122920 for a total of \$73,595.86
 - C. Approve capital projects fund voucher numbers 122921-122922 for a total of \$84,015.73
 - D. Approve ASB voucher numbers 122923-122931 for a total of \$5,752.55
 - E. Approve payroll in the amount of \$882,038.57
 - F. Approval to call for bids for bread, dairy and other food service for the 2023-24 school year
 - G. Approval to call for bids for fuel for the 2023-24 school year
 - H. Personnel:
 1. Approval to post for five summer laborers
 2. Approval to post for a summer technology assistant
 3. Approval to hire Daphne Scranton as a Gess summer school teacher
 4. Approval to hire Polly Cooley as a Gess summer school teacher
 5. Approval to hire Becky Gregerson as a Gess summer school teacher
 6. Approval to hire Sheri Johnson as a Jenkins summer school teacher
 7. Approval to hire Rhea Ross as Jenkins PE summer school teacher
 8. Approval to hire Lillian Smith as Quartzite Learning/Jenkins credit completion/recovery summer school teacher
 9. Approval to hire Laura Watson as Open Doors summer school teacher
 10. Approval to hire Clover Joyce as a Gess summer school paraeducator
 11. Approval to hire Gloria Coppock as a summer school paraeducator
 12. Approval to hire Cara McCanna as a summer school paraeducator
 13. Approval to hire Bethany Bennetch as a summer school paraeducator
 14. Approval to hire Jacob Lee as high school girls basketball head coach
 15. Approval to post for a 0.6 FTE athletic director
 16. Approval to post for a 0.6 FTE Quartzite Learning teacher
10. Superintendent Report
11. Old Business
 - A. Second reading Policy 3122 Excused and Unexcused Absences (green)
 - B. Approve Resolution 2022/2023-08 A, B, or C Interfund Loan or Transfer from the General Fund to the Capital Projects Fund (pink)
12. New Business
 - A. Approve Resolution 2022/2023-06 WIAA Membership (yellow)
 - B. Approve Resolution 2022/2023-07 to Revise Signature Authorization for Spokane Teachers Credit Union Account (cherry)
 - C. Approve summer student and athletics activities (salmon)
 - D. Approve Baumann Brothers Construction Inc.'s bid of \$33,140.80 to replace the metal flashing around the base of Gess Elementary School (lavender)
 - E. Approve interlocal agreement with the City of Chewelah for use of North 6th Street
 - F. Approve athletic director job description (buff)
 - G. First reading Policy 1114 Board Member Resignation/Board Member Resignation and Vacancy (gray)
 - H. First reading Policy 1115 Vacancies (pumpkin)
 - I. First reading Policy 3530 Fundraising Activities Involving Students (tan)
 - J. First reading Policy 6102 District Fundraising Activities (blue)
13. Board Reports
 - A. Director Steve Phillips
 - B. Director Donna Eastabrooks
 - C. Director Dan Krouse

Chewelah School District #36 Board of Directors' Regular Meeting
May 17, 2023, 6:30 PM – District Office and virtually via Zoom

- D. Director Theolene Bakken
- E. Chairperson Judy Bean

14. Future Meeting Agenda Topics
15. Executive session for the purpose of reviewing the performance of a public employee in accordance with RCW 42.30.110(1)(g)
16. Adjourn

Join meeting virtually via Zoom at <https://us02web.zoom.us/j/89392622040>

Individuals with disabilities who may need a modification to participate in a meeting should contact the superintendent's office, at 685-6800, ext. 1002, no later than three days before a regular meeting and as soon as possible in advance of a special meeting so that special arrangements can be made.

CHEWELAH SCHOOL DISTRICT #36
BOARD OF DIRECTORS
SPECIAL MEETING
District Office, 210 N Park St
April 19, 2023

Chairperson Judy Bean called the special meeting to order at 6:00 PM. Directors Dan Krouse, Theolene Bakken and Steve Phillips were present. Director 3 position is vacant. Administrators Erin Dell, Tom Skok and Julie Price were present, and nine audience members attended. Following the flag salute, the first item of business was:

Director Bakken moved to approve the agenda. MC

The Board received evidence and comments from the public for or against the propriety and advisability of the proposed sale of the district office property of 210 N Park St.

- Jared Arnold, Publisher and Editor of *The Independent*, asked the purpose of the property surplus. Chairperson Bean explained that if the District completes a purchase and sales agreement with NEW Health Programs for their Chewelah properties and the old middle school property, the 210 N Park St. property will no longer be needed.
- Mr. Arnold asked if the property is sold, will the funds be used to make up the difference in property values with NEW Health and Chairperson Bean confirmed that they would.
- Kevin Herda, District Facility Committee member, asked the Board to confirm that they do not intend to raise taxes to fund the property purchase and sale with NEW Health. Chairperson Bean confirmed.
- Director Bakken mentioned benefits of the project and explained that NEW Health can pursue grant funding if they secure a location.
- Mr. Arnold asked if there are potential buyers or if the property would be placed for sale on the open market. Chairperson Bean said the property will be included in the draft NEW Health purchase and sale agreement.
- Mr. Herda asked if the property sale will reduce the square footage calculation for levies. Administrator Erin Dell explained that the square footage only includes traditional school buildings and not administration buildings.
- Community member Bob Magart asked if there was a target date for the transaction. Chairperson Bean said that if all goes well, the purchase and sale with NEW Health would occur on June 1, 2025.
- Mr. Herda asked if an agreement with NEW Health must include this property and Director Krouse answered that it does not and that the District can sell this property if it is not included in an agreement with NEW Health.

With there being no other business, the meeting was adjourned at 6:13 PM.

Judy Bean
Chairperson

Jason Perrins
Secretary of the Board

CHEWELAH SCHOOL DISTRICT #36
BOARD OF DIRECTORS
WORK SESSION
District Office, 210 N Park Street
May 4, 2023

Chairperson Judy Bean called the work session to order at 6:30 PM. Directors Theolene Bakken, Donna Eastabrooks, and Steve Phillips were present. Director Dan Krouse was excused. Superintendent Jason Perrins and Administrator Julie Price were present. No audience members attended. Following the flag salute, the first item of business was:

Chairperson Bean requested that an executive session be added to the end of the agenda. Director Bakken moved to approve the agenda as amended. MC

The Board continued their discussion about questions for the community survey that will be distributed as part of their self-evaluation process. Director Phillips moved to approve the five survey questions and a field for survey completers to indicate their affiliation with the District. MC

Superintendent Perrins will send out the survey after completion of other in-progress surveys.

The Board continued their discussion of the superintendent's annual evaluation. Chairperson Bean explained the process to new District 3 Director Eastabrooks and provided the evaluation framework. Each director will complete an evaluation and the Board will meet in executive session at the May 17 regular meeting to compile a final evaluation. Superintendent Perrins will send the directors evidence of progress for consideration during the evaluation process.

Director Bakken moved to adopt renumbered Policy 4310 District Relationships with Law Enforcement and other Government Agencies with the correction of agency to agencies in the second sentence of paragraph two. MC

Director Phillips moved to adopt new Policy 3226 Interviews and Interrogations of Students on School Premises. MC

First reading new Policy 2107 Comprehensive Early Literacy Plan. Gess Elementary Principal Julie Price and staff will review the policy prior to the second reading.

Director Bakken moved to approve new Policy 5515 Workforce Secondary Traumatic Stress. MC

Director Bakken moved to approve Policy 3123 Withdrawal Prior to Graduation. MC

Director Phillips moved to retire Policy 6110 Superintendent-Board Relations. MC

The Curriculum Management Solutions, Inc. (CMSi) audit takes place May 8 and 9. Individual board members will be interviewed by the audit team. Superintendent Perrins will send the Board a finalized schedule.

The Board will hold a special meeting May 9 at 4:00 PM to continue their Professional Learning Communities (PLCs) training from Solution Tree.

Superintendent Perrins reported on the following:

- First article about schools was published in this week's *The Independent*
- Next article next week
- Student Showcase in the Park is May 25. Will include other agencies that benefit children.

Chairperson Bean adjourned the regular meeting at 7:22PM for an executive session to discuss the performance of a public employee in accordance with RCW 42.30.110(1)(g). The executive session is expected to end at 7:32 PM. At 7:32 PM Chairperson Bean announced an extension of the executive session that is expected to end at 7:42 PM. The regular meeting was reconvened at 7:42 PM

With there being no other business, the meeting was adjourned at 7:43 PM. The next regular board meeting will be Wednesday, May 17, 2023, at 6:30 PM at the District Office and virtually via Zoom.

Judy Bean
Chairperson

Jason Perrins
Secretary of the Board

CHEWELAH SCHOOL DISTRICT #36
BOARD OF DIRECTORS
SPECIAL MEETING
District Office, 210 N. Park St.
May 9, 2023

Chairperson Judy Bean called the special meeting to order at 4:02 PM. Directors Theolene Bakken, Donna Eastabrooks, Dan Krouse, and Steve Phillips were present. Superintendent Perrins was in attendance. Following the flag salute, the first item of business was:

Chairperson Bean requested the addition of discussion of the Jenkins science classroom remodel expenses to the agenda. Director Bakken moved to approve the agenda as amended. MC

The Board received professional learning communities (PLC) training provided as an interactive webinar presented by Janel Keating of Solution Tree, Inc.

Superintendent Perrins notified the Board that the bids to remodel the Jenkins science classrooms were significantly higher than budgeted. The Board requested that Business Manager Mara Schneider provide options for covering the increased expenses at the May 17, 2023 regular meeting.

With there being no other business, the meeting was adjourned at 6:58 PM.

Judy Bean
Chairperson

Jason Perrins
Secretary of the Board

MAY 05, 2023

A Proclamation on National Teacher Appreciation Day and National Teacher Appreciation Week, 2023

In schools across America, teachers are arriving early to set up classrooms, spending long hours educating students, and staying late to prepare tomorrow's lesson plans. Their devotion to our children embodies the best of America — ready to serve and eager to see others thrive. Today and during this week, we celebrate our Nation's remarkable teachers and early childhood educators, and we recommit to having their backs, just as they have ours.

In the words of the First Lady, a lifelong educator, teaching is a calling — a way to live out the belief that we can shape our corner of the world, one student at a time. But shaping that world demands a lot. Teaching happens inside and outside the classroom. It often includes spending extra time coaching teams, supporting student clubs, and helping kids catch up when they have fallen behind. It means giving young children the foundational skills for success during a critical period of their development. It also demands being endlessly adaptable, like at the height of the COVID-19 pandemic, when many classes went online and teachers had to find new ways to keep students engaged and learning. When Jill and I recently hosted the 2023 National Teacher of the Year ceremony at the White House, we were deeply inspired again by the dedication, creativity, and loving strength of our Nation's educators.

We owe our teachers and early childhood educators so much. We need to pay them better, improve their working conditions, and focus on recruitment and retention. My Administration's American Rescue Plan supported early childhood programs and helped K-12 schools across the country re-open, hire more educators, boost salaries, increase mental health services, and expand afterschool and summer programs. Thanks to our investments, public schools across the country have added more than 500,000 educators and staff. Compared with before the pandemic, the number of school social workers nationwide is up 48 percent, the number of school nurses is up 42 percent, and the number of school counselors is up 10 percent.

My Fiscal Year 2024 Budget calls for \$600 billion to provide access to high-quality child care and preschool programs so all families can afford to enroll their children and so early childhood educators have higher wages. It would also increase funding for Title I schools — which serve some of the most disadvantaged communities in our Nation — to give teachers a raise and expand their ranks. And it calls on the Congress to increase salaries for Head Start staff and invest \$300 million to help address shortages of special education teachers across America.

My Administration has worked to fix the Public Service Loan Forgiveness program — a key step in meeting our commitment to those who have chosen this vital profession and other areas of public service. To date, we have helped over 450,000 public service employees, including teachers, get nearly \$31 billion in student loan forgiveness. In many cases, educators have had their entire student debt wiped out.

Supporting our teachers also demands that we keep them and their students safe at school. Last year, I signed the most significant gun safety law in nearly three decades, which includes enhanced background checks for individuals

under the age of 21 and funding for States to enact red flag laws that can help keep guns from people who are a danger to themselves and others. This law also authorized more than \$1 billion to improve student mental health, enabling schools to hire and train thousands of new mental health professionals. Schools should be places to learn, make friends, and feel the support of a real community. No teacher or student should have to wonder whether the goodbye hug they give their loved ones before going to school one day will be their last.

The greatness of a nation is measured in part by how it prepares the next generation to succeed. On National Teacher Appreciation Day and during National Teacher Appreciation Week, we honor the remarkable educators entrusted with this responsibility. As I have traveled the country and met so many of our teachers — and seen their passion and dedication — I have never been more confident in the future of America.

NOW, THEREFORE, I, JOSEPH R. BIDEN JR., President of the United States of America, by virtue of the authority vested in me by the Constitution and the laws of the United States, do hereby proclaim May 9, 2023, as National Teacher Appreciation Day and May 7 through May 13, 2023, as National Teacher Appreciation Week. I call upon all Americans to recognize the hard work and dedication of our Nation's teachers and to observe this day and this week by supporting teachers through appropriate activities, events, and programs.

IN WITNESS WHEREOF, I have hereunto set my hand this fifth day of May, in the year of our Lord two thousand twenty-three, and of the Independence of the United States of America the two hundred and forty-seventh.

JOSEPH R. BIDEN JR.

Jenkins JR./SR. High School

May 10, 2023

Board Report

I. Prom 2023

Keona will, most likely, talk about prom, located at the Northern Quest Casino, during her report to the board.

A special thank you to Carrie Sheppard, Tom Skok, Mr. and Mrs. Watts, and Mr. and Mrs. Boswell, for their assistance in chaperoning and taking tickets for the special event. Students appeared to have a good time with over 120 attending the gala event. A bus was provided for the students who could not drive or needed safe transportation for the evening.

II. Valedictorian and Salutatorian Recognition

This year's Valedictorian is Zachary Bowman, and our Salutatorian is Makayla Thomason. Zachary Bowman has attended Chewelah School District for all his elementary school through 12th grade. Both students completed multiple college in the high school courses at Jenkins High School which placed them at the top of their class. I am very proud of their outstanding academic accomplishments.

III. Junior High End-of Year Activities

The junior high team is currently planning an end-of-year 8th grade trip to the Silverwood Theme Park in Idaho on Monday, June 8th. The cost will be \$5.00 per student. Mrs. Schulz is helping plan and organize the event with her junior high leadership students. Every 8th grade student will be allowed to attend the event unless they have had a major disciplinary issue that would lead to a student not being trusted to travel.

IV. Senior Presentations

Senior Presentations were required again this year. The students had to complete their High School and Beyond Plans for graduation and then present their plans in a 10-minute multi-media presentation to the students in their Pride class. I had the privilege to attend a few of the presentations and was impressed by their use of technology, overall presentation skills, and individual plans for the future.

V. Master Schedule

The administrative team, coordinating with teachers and the counseling office, are working on our master schedule for the 2023/24 school year. It has been a little easier this year as we have not had to hire for multiple positions, and we were able to hire a computer technology CTE teacher earlier in the year.

Vanessa and I believe strongly in student driven scheduling where we have students sign up for courses that they are interested in for electives. This helps us to understand student course interests and the direction that will best meet the interests of our students. This pre-registration helps us to create the backbone of our master schedule. Then, we take time as a staff to review staff suggestions such as conflicts with other courses. For example, not placing our advanced students in the same period with other conflicting advance courses that students need to take. We then consider, at the last minute before the start of next year, any outlier increases in class levels such as 20 more students in 9th grade, as happened a few years ago.

A junior high ELA teacher or combination teacher still needs to be hired before the end of the year.

VI. Rising and Shining Awards Night

Next Tuesday, May 16th at 6:30 PM in the gymnasium is our Rising and Shining Star Celebration. As members of the Chewelah School Board, you are cordially invited to attend the celebration. We are once again gathering in a pre-event dinner meeting.



JENKINS JR/SR HIGH SCHOOL

Home of the Cougars and Raiders



May 2023 / June 2023

May 12th – NHS Meeting

May 12th – 8th Grade 100% Club Celebration

May 15th – Hosa – Anatomy Field Trip to WSU

May 16th – Rising and Shining Star Awards

May 17th - 8th Grade WSU Lab Experience

May 18th – Senior/Junior STCU Money Live Event

May 18th – Beekeeping Club Meeting

May 19th – Animal Science Field Trip

May 20th – Lilac Parade – Concert Band

May 23rd – Senior Signing Assembly

May 24th – FFA Greenhand Lunch Activities

May 25th – Beekeeping Club Meeting

May 26th - Tour Manito Greenhouse

May 30th – Dance Recital

May 31st – Graduation Practice

June 1st – Beekeeping Club Meeting

June 2nd – Graduation Practice

June 3rd – Graduation

June 6th – Ag. Activity Day

June 8th – 8th Grade Celebration

Gess Elementary School Board Report
May 10, 2023

On December 22, 2022, Gess Early Childhood Leadership Team took a Local District Inclusion Self-Assessment. Attached you will find a copy of the questionnaire and our first reflection and where we are based on reflection May 9, 2023. Mrs. Lyman, the liaison for ESD (Educational Service District) 101 and the Early Childhood Inclusion Grant, alternates her consultation services on the second Tuesday of the month between a school in District 81 and Gess Elementary. Mrs. Lyman's insight and suggestions have supported our professional development over the 2022-2023 school year.

All components found on the Local District Inclusion Self-Assessment are best practices. This survey allowed us to see areas we could grow in and allowed us to begin a focused plan of action moving forward in 2022-23 school year. The team has been working on a display to be presented on May 25, 2023, showcase in the park to inform families about how to connect to parent training and information about what inclusion is and how it may present in a primary classroom.

The survey is broken into eight components. Thoughtful conversation was had by the leadership team and each subcomponent of the survey was discussed in depth. Part of the handouts attached to the board report show the pyramid aligned with Multi-tiered Systems of Supports (MTSS) Structures. Gess entered the pyramid with the development of the Pre-K Inclusion Collaboration Team and has received help from the Champions Network and the Pyramid Model trainings offered. June 20th and June 21st we have five primary teachers attending Unite Early Learning Birth to Age 8 Unity Conference and the 2023 Regional Equity Summit. Staff are excited to learn information and bring the knowledge back to those that do not attend.

Charity Chicks and our School Counselor, Renee Jungblom have realigned the snack pack bags to send home more meals vs snacks. The team is looking at how we can run our program through our local food bank. Currently, the program has 210 children who qualify, and 75 students are being served from Gess Elementary. The cost to run the program is about

\$500.00 a week. Our community is appreciative of the donations and services provided to our students.

Kindergarten through Fourth grade students are wrapping up Second Step SEL (Social and Emotional Learning) curriculum. Three teachers chose to teach Second Step on different days then the set times Mrs. Jungblom is available.

Local District Inclusion Self-Assessment

Program Name: Chewelah
 Location: Gess Elementary
 Team Members: Julie Price, Sarah Gregory, Sara Riley, Mary Kersey, Jeff Kersey, Clover Joyce, Becky Gregerson, Christine Chalmers, Karen McKinnis

Critical Elements	Indicator #	Local District Preschool Inclusion Self Assessment	12/22	5/9			
Partnering with Families	1a	Do your schools and early childhood programs intentionally plan and assess how they are partnering with families?	3	3			
	1b	Do your schools and early childhood programs ensure all families are knowledgeable about the benefits of inclusion, understand their rights and how to navigate the systems that serve their children?	1	2			
	1c	Do your schools and early childhood programs know how to connect families to the parent training and information centers (PTIs) and other family support programs?	3	3			
	1d	Do your schools and early childhood programs provide specific resources on: • Inclusion in early childhood programs? • Individualized supports and services to support children's unique needs?	1	2			
	1e	Do your schools and early childhood programs make the information in 1d. available and accessible to all families, including those with limited English proficiency?	1	1			
	1f	Do your schools and early childhood programs include families in advocacy efforts, and public information initiatives, including inclusion forums and conferences?	1	3			
	1g	Do your school and early childhood program staff have ongoing conversations with families on their children's learning and development, screening and assessment, and the family's perspective of their children?	4	4			
	1h	Do your schools and early childhood programs build staff capacity to promote family engagement, including respecting and incorporating families' cultures, preferences, and priorities?	3	3			
	1i	Do your schools and early childhood programs ensure that administrators and all staff promote a culture of inclusion and interface with families respectfully?	3	3			
	1j	Do your schools and early childhood programs provide continuous professional development to teachers and providers on forming strong goal-oriented relationships with families that are linked to their child's development, learning, and wellness?	3	3			
Adhering to Legal Provisions of Supports and Services in Inclusive Settings with Individualized Education Programs (IEPs)	2a	Does your school district ensure inclusive settings are meaningfully discussed for each child as the first option to consider during the IEP placement decision-making process?	3	3			
	2b	Does your school district ensure staff write individual goals and outcomes so they can be met with the provision of services and supports within daily routines in inclusive settings?	3	3			
	2c	Does your school district ensure early childhood teachers and providers, child development specialists, and related services providers, as appropriate, are included in IEP teams, with parental permission?	4	4			
	2d	Does your school district ensure early childhood teachers understand the strategies needed to meet children's goals, and their role in helping children reach their goals?	3	3			
	2e	Does your school district ensure classroom teachers and providers understand how to access specialized services and supports as needed?	3	3			
Assess and Improve the Quality of Inclusion in Early Childhood Programs	3a	Do your schools and early childhood programs use environmental assessments of their early childhood programs to ensure that there are appropriate accommodations and supports for children with disabilities to be able to reach their goals?	3	3			
	3b	Do your schools and early childhood programs include assessments of inclusive practices in addition to existing environmental assessments to ensure children with disabilities have access to and participate in these environments?	2	3			
	3c	Do your schools and early childhood programs use environmental and programmatic assessment results to guide TA and professional development efforts?	2	3			
	3d	Do your schools and early childhood programs, including school district programs, participate in the state Quality Rating and Information System (QRIS)?	1	1			
Review and Modify Resource Allocation	4a	Does your school district, in collaboration with early childhood programs, use funds to provide services in inclusive programs with typically developing peers?	3	3			
	4b	Does your school district, in collaboration with early childhood programs, target resources to promote the use of evidence-based and recommended practices?	3	3			
	4c	Does your school district, in collaboration with early childhood programs, allocate resources to support some early childhood special educators shifting to provide itinerant and consultative services to teachers and providers?	2	3			
	4d	Does your school district, in collaboration with early childhood programs, use professional development resources to expand access to training and coaching, specific to supporting all children with disabilities?	3	3			

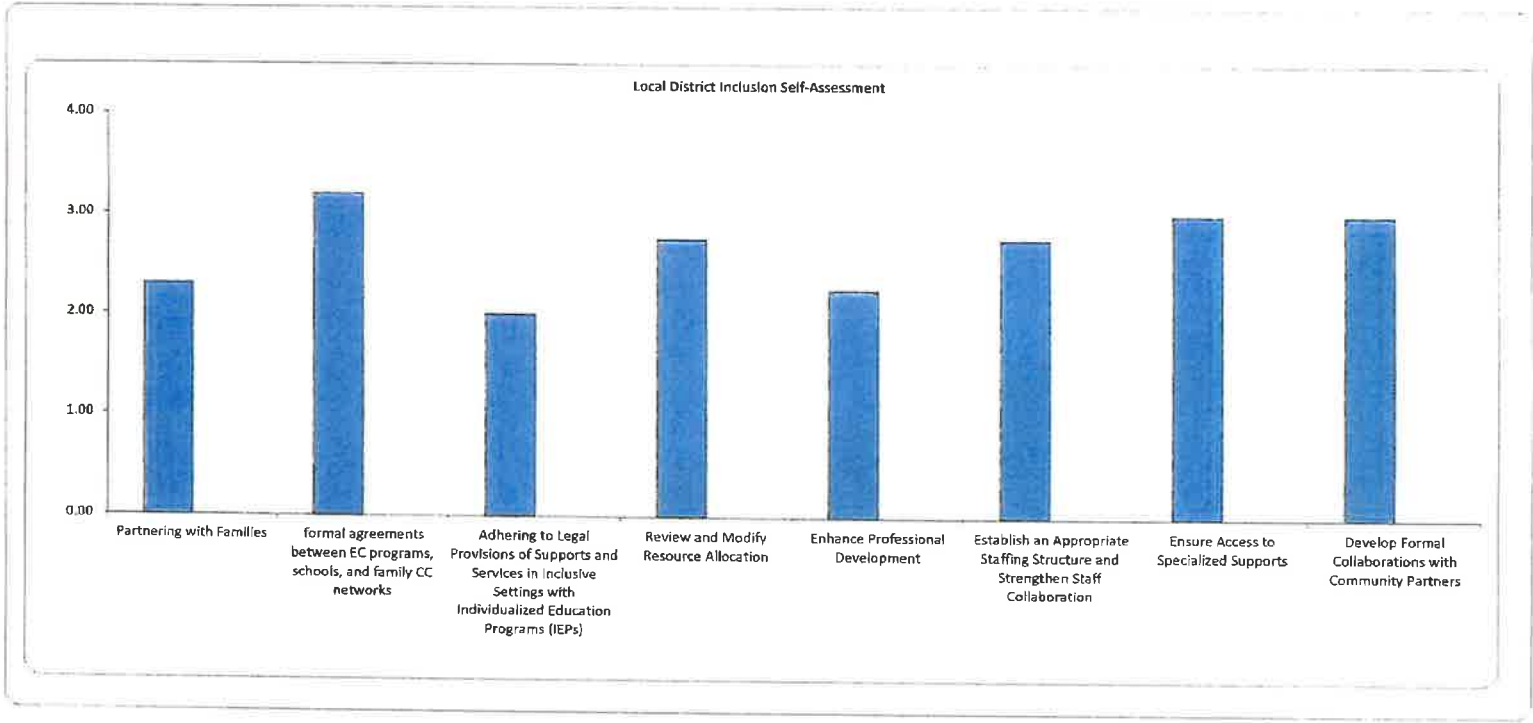
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Enhance Professional Development	5a	Do schools and early childhood programs ensure staff have knowledge of the skills they need to foster the development of all children, such as: • Culturally and linguistically responsive practices? • Positive attitudes and beliefs about inclusion and disability?	2	2				
	5b	Do schools and early childhood programs ensure staff have a strong understanding of the principles of universal design as a framework for flexible and accessible instructional practices, materials, and environments?	2	2				
	5c	Do schools and early childhood programs have the necessary infrastructure and supports in place, such as coaching and mentoring to enable continuous professional development and improvement of leaders and staff?	2	3				
	5d	Do schools and early childhood programs offer opportunities to participate in professional development about inclusive practices and curricular programming to other early childhood partners?	3	3				
Establish an Appropriate Staffing Structure and Strengthen Staff Collaboration	6a	Do schools and early childhood programs have staffing structures established that include staff collaboration and possible shifts in resources and systems?	2	3				
	6b	Do schools and early childhood programs, where children with IEPs attend, have support from special education teachers and related service providers?	4	4				
	6c	Do schools and early childhood programs ensure special education teachers and related service providers partner with classroom staff to observe, model and share strategies for helping children with disabilities on an ongoing or periodic basis?	3	3				
	6d	Do schools and early childhood programs have personnel designated to oversee the children's goals, coordinate and connect families to services, and help families navigate services for their children?	2	3				
Ensure Access to Specialized Supports	7a	Do school districts ensure access to specialized supports to meet the diverse needs of teachers, children and families?	3	3				
	7b	Do school districts ensure specialists work with early childhood staff to adapt the program's environment, activities, and instructional support to promote full participation of children with disabilities?	3	3				
	7c	Do school districts ensure specialists assist programs by conducting classroom observations, developing strategies and behavior support plans to meet children's goals and connect children, families, and staff to additional support services, as needed?	3	3				
	7d	Do school districts ensure that specialists and other early childhood staff collaborate and coordinate so that personnel working with the children are aware of goals, strategies, and child progress?	3	3				
Develop Formal Collaborations with Community Partners	8a	Do your schools and early childhood programs have formal agreements to guide the provision of services to children with disabilities?	4	4				
	8b	Do your schools and early childhood programs have partnerships with community organizations that provide services to children with disabilities to promote inclusion?	3	3				
	8c	Do your schools and early childhood programs collaborate and coordinate with health partners, such as the medical home and other health care providers? For example, do your programs collaborate and coordinate to improve screening, evaluation, and referral processes?	3	3				
	8d	Do your schools and early childhood programs have access to or provide wrap-around services providing intensive coordinated community based services designed to meet children's social-emotional and behavioral health needs?	3	3				
	8e	Do your schools and early childhood programs have formal agreements between early childhood programs, schools, and family child care networks that support alignment and coordination among the programs to help facilitate transitions from inclusive early childhood programs to inclusive elementary school settings?	2	3				

Report Date: Fall 2022

Program Name: Chewelah
 Location: Gess Elementary

Team Members: Julie Price, Sara Riley, Clover Joyce, Mary Kersey, Jeff Kersey, Karen McKinnis, Becky Gegerson, Christine Chalmers, Sarah Gragory



Date	Partnering with Families	formal agreements between EC programs, schools, and family CC networks	Adhering to Legal Provisions of Supports and Services in Inclusive Settings with Individualized Education Programs (IEPs)	Review and Modify Resource Allocation	Enhance Professional Development	Establish an Appropriate Staffing Structure and Strengthen Staff Collaboration	Ensure Access to Specialized Supports	Develop Formal Collaborations with Community Partners	Not Yet	Planning but not Implemented	In Process and/or Partially Implemented	In Place/Fully Implemented
12/22	2.30	3.20	2.00	2.75	2.25	2.75	3.00	3.00	5	9	22	0
									0	0	0	0
									0	0	0	0
									0	0	0	0
									0	0	0	0

Washington State Early Childhood Special Education: Pathway to Demonstration Site

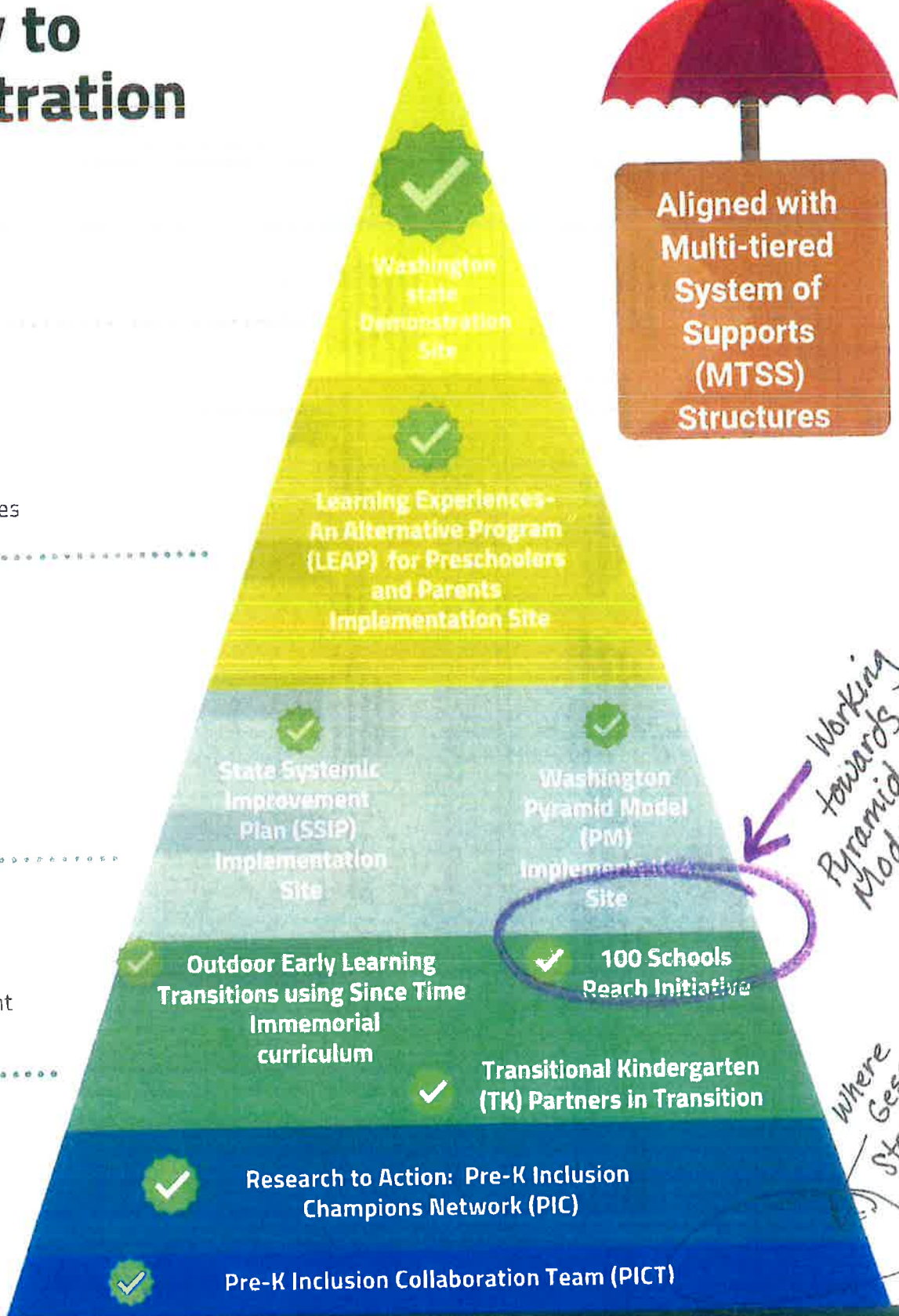
Demonstration Site

Intensive Early Childhood Implementation Site Initiatives

Specialized Early Childhood Implementation Site Initiatives

Preschool Development Grant (Birth-5) Initiatives

Foundational Early Childhood Initiatives



Aligned with Multi-tiered System of Supports (MTSS) Structures

Working towards Pyramid Model

where Gess Starts

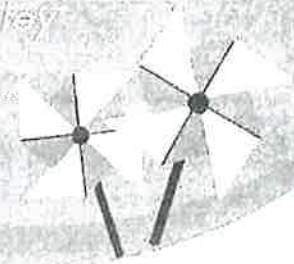
UNITE: EARLY LEARNING

BIRTH TO AGE 8
UNITY CONFERENCE



The Power of Unity says we are all
interconnected. Connection is an
essential life purpose that is needed
to help children, in every situation,
optimal brain state that fosters
learning and problem solving.

Wendy Bouley



REGISTER TODAY!

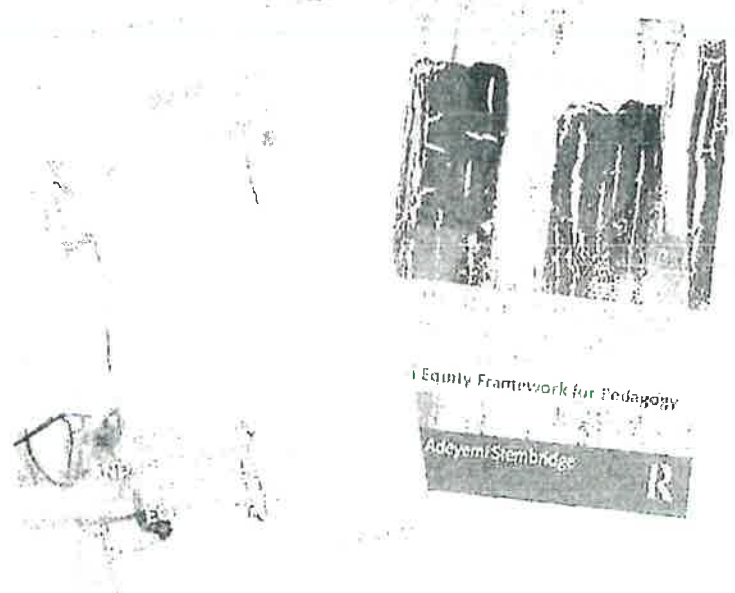


Registration is free and open to all
professionals and parents. The
conference will be held on
November 14th, 2013 at the
Kern County Convention Center
in Hanford, CA. For more
information, please visit
www.uniteearlylearning.com

2023 REGIONAL EQUITY SUMMIT

EVERYONE IS WELCOME!

- KEYNOTE PRESENTATION AND SESSION BY DR. ADEYEMI STEMBRIDGE, AUTHOR OF *CULTURALLY RESPONSIVE EDUCATION IN THE CLASSROOM* INTRODUCING HIS NEWEST BOOK: *BRILLIANT TEACHING*
- BREAKOUT SESSIONS FOR ALL EDUCATORS
- NETWORK WITH EDUCATORS FROM ACROSS THE REGION!
- **MAKE IT A MULTI-DAY EVENT!** JUNE 20 EARLY LEARNING CONFERENCE AND JUNE 22 WASA INSTRUCTIONAL LEADERSHIP AT NEWESD 101 TALBOTT EVENT CENTER. WATCH FOR MORE INFORMATION.



VALUES: WHAT DO WE BELIEVE?

- Belonging for every student scholar
- Broadcasting student voice
- Believe that all can learn
- Removal of barriers

HOW WILL WE GET THERE?

- Position each learner as capable
- Enhance Identity and Agency
- Value Multiple Contributions

MORE INFORMATION

- Cost: \$75 per person
- Register through pdEnroller through June 17
 - Event #152835,
 - pdenroller.org/newesd101/catalog/141566
 - Bring a Team! Buy 4 get one free! Every 5th team member will receive free registration.
- 6 Equity Clock hours
- Lunch Provided

[Register Here](#)



For Questions or additional information, contact Dr. Rachel Eifler, Equity/School Improvement Coordinator at reifler@esd101.net. For registration support or questions, contact Valerie Soohoo



Office of Superintendent of Public Instruction (OSPI)

Early Childhood Special Education Initiatives

ECSE Initiatives Purpose Statement

To prioritize the intersectionality of social emotional development and embedded inclusionary practices in early childhood programs, OSPI's Special Education division has funded the following initiatives to increase positive outcomes of young children (3–5 years) with disabilities with coordinated intensive technical assistance, professional development, and systems-level coaching for early childhood staff in integrated early learning environments. For more information visit the [OSPI Early Childhood Special Education webpage](#) to review the [ECSE Initiatives Summary One Pager](#), and the [ECSE Initiative Activity Map](#) to learn which local districts and ESDs near you are engaging the projects described below.

Washington Pyramid Model (WAPM) Implementation

Washington state was awarded the National Center for Pyramid Model Innovations (NCPMI) Intensive Technical Assistance Grant in January 2019, which resulted in the development of what is now known as Washington Pyramid Model (WAPM). WAPM supports the development of [Multi-Tiered System of Supports \(MTSS\)](#) structures across grade bands, P–12. The State Leadership Team's (SLT), which includes a variety of cross agency partners supporting early childhood programs, mission is to employ responsive systems that partner with the adults in children's lives to promote social-emotional health through the framework of the Pyramid Model, so all children, prenatal–5 years, experience high-quality, inclusive early learning settings. For detailed information related to Washington Pyramid Model implementation review the [Washington state NCPMI 2020 Annual Report](#) or [contact Julie Dean](#).

Learning Experiences and Alternative Program (LEAP) Replication

The LEAP Preschool Model reflects both a behavioral and developmentally appropriate approach for teaching children with and without disabilities within an inclusive early childhood environment. In LEAP Preschool Models, the typically developing peers are trained how to communicate and engage in reciprocal social relationships with their classroom peers with ASD. The LEAP PreK Model also uses an integrated curriculum approach (i.e., designing learning experiences that promote children's skill development across multiple domains) to provide opportunities related to all areas of development (e.g., social/emotional, language, adaptive behavior, cognitive, and physical). OSPI has contracted with the University of Denver to implement LEAP PreK Models across Washington state. For more information, visit the [LEAP Preschool Model webpage](#).

State Systemic Improvement Plan (SSIP) Implementation

The State's State Performance Plan/Annual Performance Report includes a State Systemic Improvement Plan (SSIP) that is a comprehensive, ambitious, yet achievable multi-year plan for

improving results for children with disabilities. Washington's State Identified Measurable Result (SiMR) states that intensive technical assistance in the area of social-emotional development along with system level coaching in MTSS development for program staff in integrated early learning environments will increase the social-emotional learning (SEL) performance rate of students upon entry to kindergarten (based on the WaKIDS fall assessment data).

It is the hypothesis of the WA state SSIP State Design Team that lack of access to inclusive, high-quality early childhood learning experiences with integrated SEL infrastructures contribute to opportunity gaps in social-emotional development as these students enter kindergarten. These opportunity gaps increase year after year, leading to more restrictive placements, less access to core instruction, increased achievement gaps, and poor post-school outcomes. For this reason, OSPI is committed to implementing and assessing the effectiveness of SEL, intensive technical assistance, coaching, and professional development associated with the Pyramid Model (PM), an early childhood MTSS infrastructure, as activities necessary to meet our SiMR, and in turn to increase the quality of teaching and learning for all partners involved (family, child, educational practitioner, and community partner).

Research to Action: Pre-K Inclusion Champions (PIC) Network

The purpose of the **Research to Action: Pre-K Inclusion Champions Network** is to make available small awards to the special education divisions within the Educational Services Districts (ESDs) and local school districts across Washington state to create an early learning system that enables state, tribal, district, and community partners to collaboratively create integrated classrooms that serve children, 3–5 years of varying socioeconomic backgrounds, abilities, races and/or cultures. The Pre-K Inclusion Champions Network (approximately 60+ participating local school districts) is committed to leveraging the impact that regional leaders, district, and community-based champions have on promoting inclusionary placement options for preschoolers with disabilities to deepen their collective experience using research to resolve prominent and relevant inclusionary policy and practice challenges.

ESD leads work with teams of Pre-K Inclusion Champions and community-based partners that represent a cross-sector learning community aligning early childhood and K–12 systems. Project activities include:

1. Removing barriers created using multiple funding sources, policies, and regulations,
2. Ensuring adequate placement options and access to a typical early childhood program for students with disabilities; and
3. Creating greater alignment among programs; coordinated recruitment and enrollment, curriculum, quality.

Additionally, OSPI has partnered with the University of Washington Haring Center for Inclusive Education to create Early Childhood Special Education [demonstration sites](#) highlighting best practices in inclusive education across the state.



Student Support Services

Board Report – May 2023

Quartzite Learning and Open Doors

We had our third full day of training with our coach from the National Dropout Prevention Center on our trauma-skilled schools work. We spent the day learning about the 5 key resiliency factors, analyzing what we already do to support these, and brainstorming things we could implement to increase our effectiveness in building resiliency in our students. Our next steps will be to work with our coach on building out an implementation plan for next year. It was a great team building and learning day together, and we are excited to put into practice what we are learning.

Data and Assessment

Buildings are wrapping up state testing administration and then will be moving in to the final session of i-Ready and Map testing for the year. We are looking forward to a full year's worth of data to use in planning as we move forward in each building. Scores from all of these assessments are automatically loaded into Homeroom and we will work on rolling this data warehouse platform out to staff next year.

Food Service

Our food service administrative review has concluded with some follow-up corrective actions items. These items are all findings requiring minor procedural modifications within the program and no financial issues. We will submit the rest of our documentation next week. Pam will be meeting with the ESD later this month to review menu planning for next year and we will be looking into the Fresh Fruit and Vegetable program for Gess and procuring some foods with Farm to School. We are excited about moving forward in these areas and should be able to give more specifics in the near future.

Grants

Grant applications for next year are beginning to become available. We received our preliminary allocation amounts in Title I, Part A and are seeing approximately a 10% decrease in funding in this area. I have reached out to OSPI for additional information on the formulas used to make the allocation and how we might be able to better predict these amounts for the future. Final allocations will be determined at a later date, but these preliminary numbers allow us to budget for next year.

**CHEWELAH SCHOOL DISTRICT NO. 36
FINANCIAL REPORT
2022/2023**

Beginning Cash and Investment Balance:	
240 Treasurer's Balance - September 1, 2022	\$389,501.13
450 Investment Balance - September 1, 2022	\$1,855,168.80
241 Warrants Outstanding - September 1, 2022	(\$371,410.03)
TOTAL CASH AND INVESTMENT BALANCE - September 1, 2022	\$1,873,259.90

April 30, 2023

CASH RECEIPTS FOR THE MONTH:

State Apportionment	\$1,121,310.38
District Deposits	\$7,973.28
Investments Earnings	\$5,858.13
Timber Excise Tax	\$0.00
Federal Forests	\$20,492.25
Federal In-Lieu-Of Taxes	\$0.00
Local Property Tax	\$345,623.82
Other:	\$0.00

TOTAL RECEIPTS \$1,501,257.86

EXPENDITURES FOR MONTH:

Accounts Payable	\$198,706.89
Payroll	\$882,038.57
Transfer to Debt Service	\$0.00
Other: Cancelled Warrants	\$0.00
Other: ACH Return	\$0.00

TOTAL EXPENDITURES \$1,080,745.46

MONTHLY INCREASE/(DECREASE) \$420,512.40

Ending Cash and Investment Balance	
240 Treasurer's Balance	\$657,266.65
450 Investment Balance	\$1,679,916.72
241 Warrants Outstanding	(\$389,066.13)
CASH AND INVESTMENT BALANCE AS PER STEVENS COUNTY TREASURER'S	\$1,948,117.24
UNASSIGNED FUND BALANCE	\$1,457,269.45
Fund Balance Assigned to Other Purposes	\$500,000.00
Total Fund Balance	\$1,957,269.45

CAPITAL PROJECTS FUND CASH & INVESTMENT BALANCE:	\$481,723.77
DEBT SERVICE FUND CASH & INVESTMENT BALANCE:	\$23,506.87
A.S.B. FUND CASH & INVESTMENT BALANCE:	\$97,027.37
TRANSPORTATION VEHICLE FUND CASH & INVESTMENT BALANCE:	\$89,511.16

2022-2023 Financial Report
STEVENS COUNTY TREASURER'S ENDING BALANCE

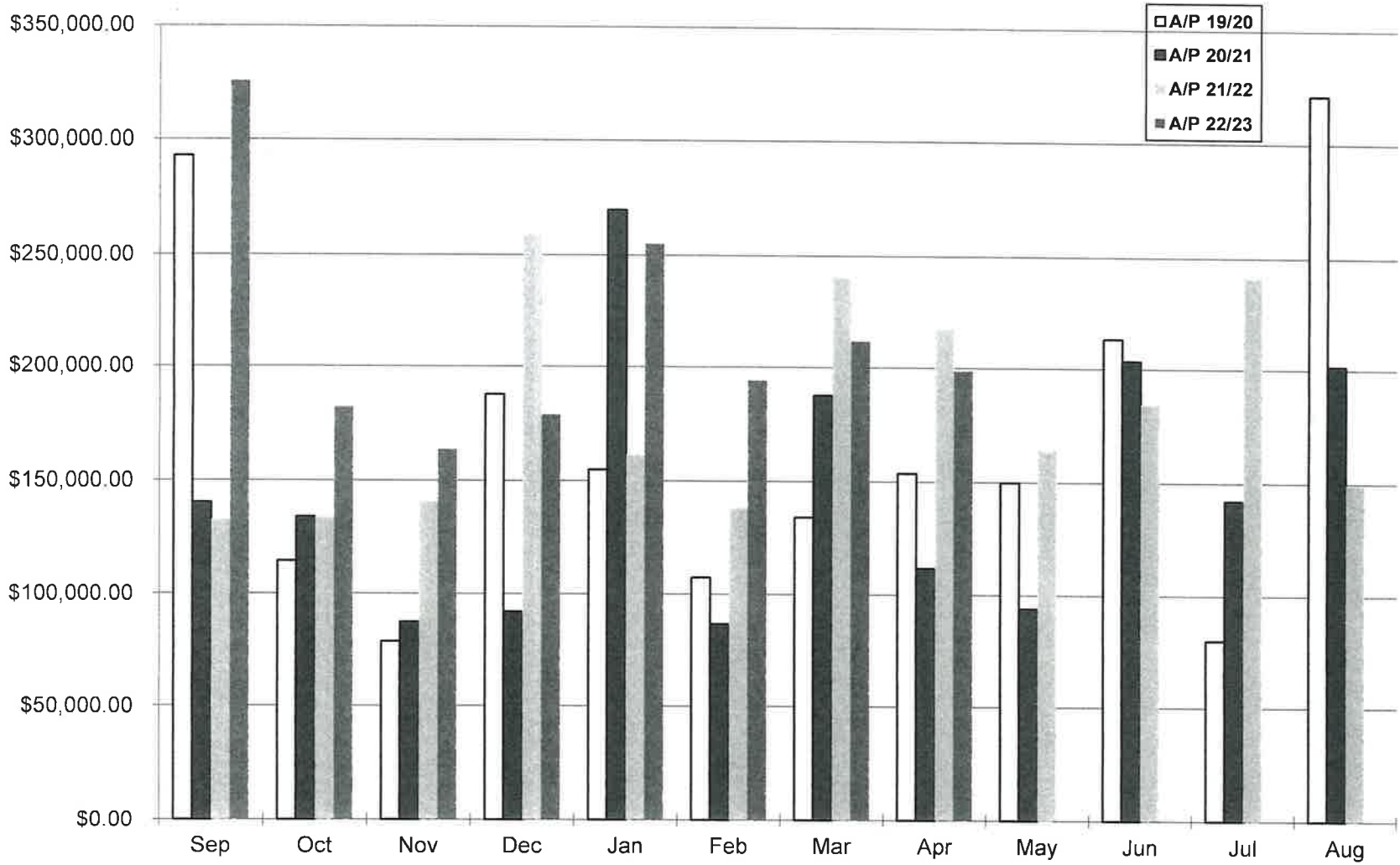
Sep-19	\$729,621.47	Sep-20	\$1,253,770.69	Sep-21	\$1,423,882.95	Sep-22	\$1,707,870.36	
Oct-19	\$897,701.70	Oct-20	\$1,397,150.63	Oct-21	\$1,468,123.60	Oct-22	\$1,769,516.00	
Nov-19	\$690,564.88	Nov-20	\$1,247,908.17	Nov-21	\$1,281,033.93	Nov-22	\$1,526,152.23	
Dec-19	\$825,477.61	Dec-20	\$1,280,897.48	Dec-21	\$1,119,975.26	Dec-22	\$1,509,898.40	
Jan-20	\$696,923.14	Jan-21	\$1,262,436.43	Jan-22	\$1,211,725.08	Jan-23	\$1,406,749.52	
Feb-20	\$711,933.16	Feb-21	\$1,327,993.02	Feb-22	\$1,243,922.79	Feb-23	\$1,400,593.86	
Mar-20	\$830,200.17	Mar-21	\$1,335,511.99	Mar-22	\$1,331,851.46	Mar-23	\$1,527,604.84	
Apr-20	\$1,271,000.43	Apr-21	\$1,737,993.21	Apr-22	\$1,745,961.23	Apr-23	\$1,948,117.24	
May-20	\$1,156,011.59	May-21	\$1,596,745.55	May-22	\$1,766,334.68	May-23	\$1,760,000.00	Estimate
Jun-20	\$847,502.15	Jun-21	\$1,277,412.71	Jun-22	\$1,392,533.42	Jun-23	\$1,495,000.00	Estimate
Jul-20	\$1,265,319.49	Jul-21	\$1,549,087.60	Jul-22	\$1,712,306.54	Jul-23	\$1,825,000.00	Estimate
Aug-20	\$1,305,233.44	Aug-21	\$1,600,211.65	Aug-22	\$1,873,259.90	Aug-23	\$1,980,000.00	Estimate

Treasurer's Ending Balance

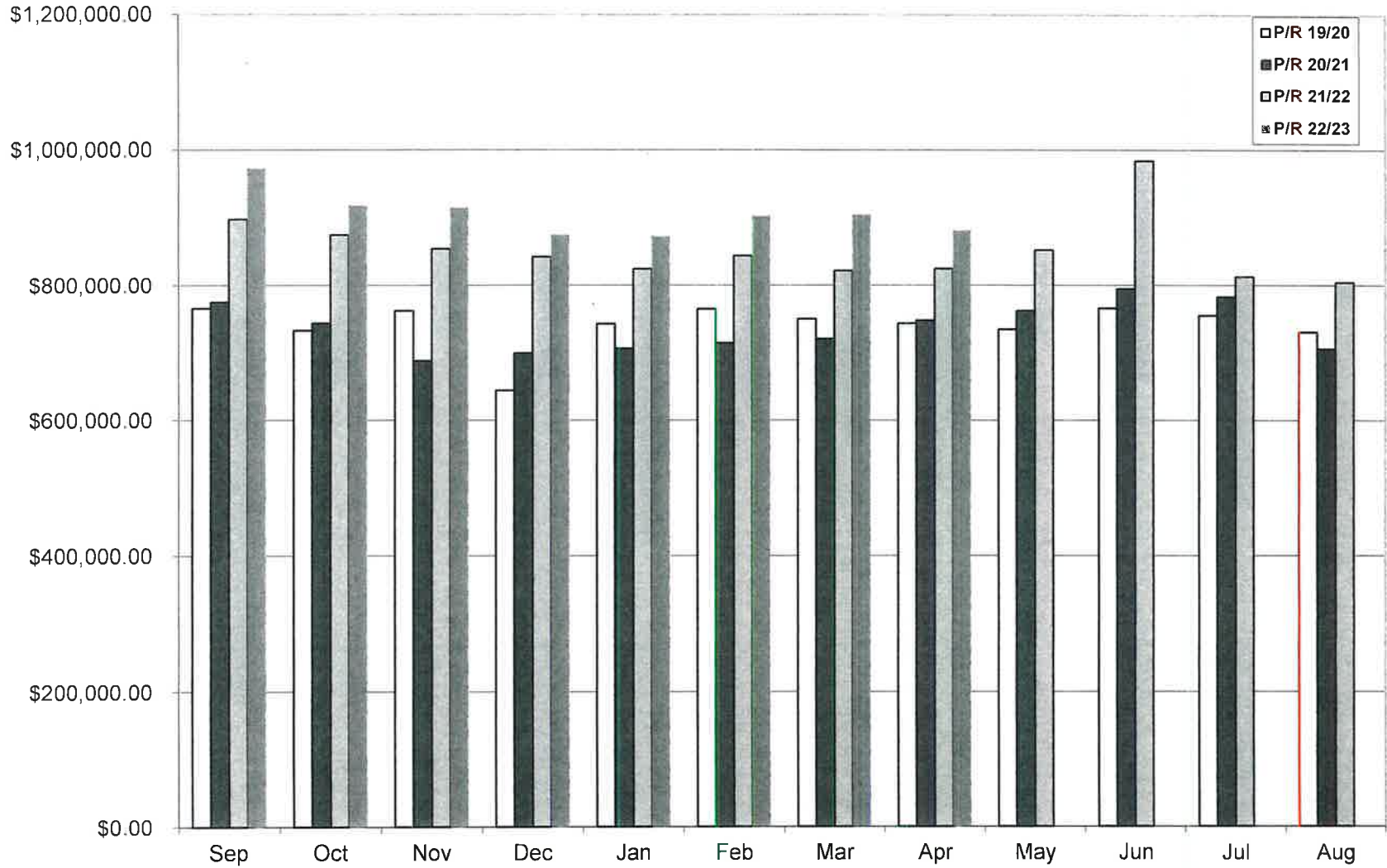
\$2,500,000.00
 \$2,000,000.00
 \$1,500,000.00
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 \$500,000.00
 \$0.00



CHEWELAH SCHOOL DISTRICT NO. 36 - ACCOUNT PAYABLE EXPENDITURES



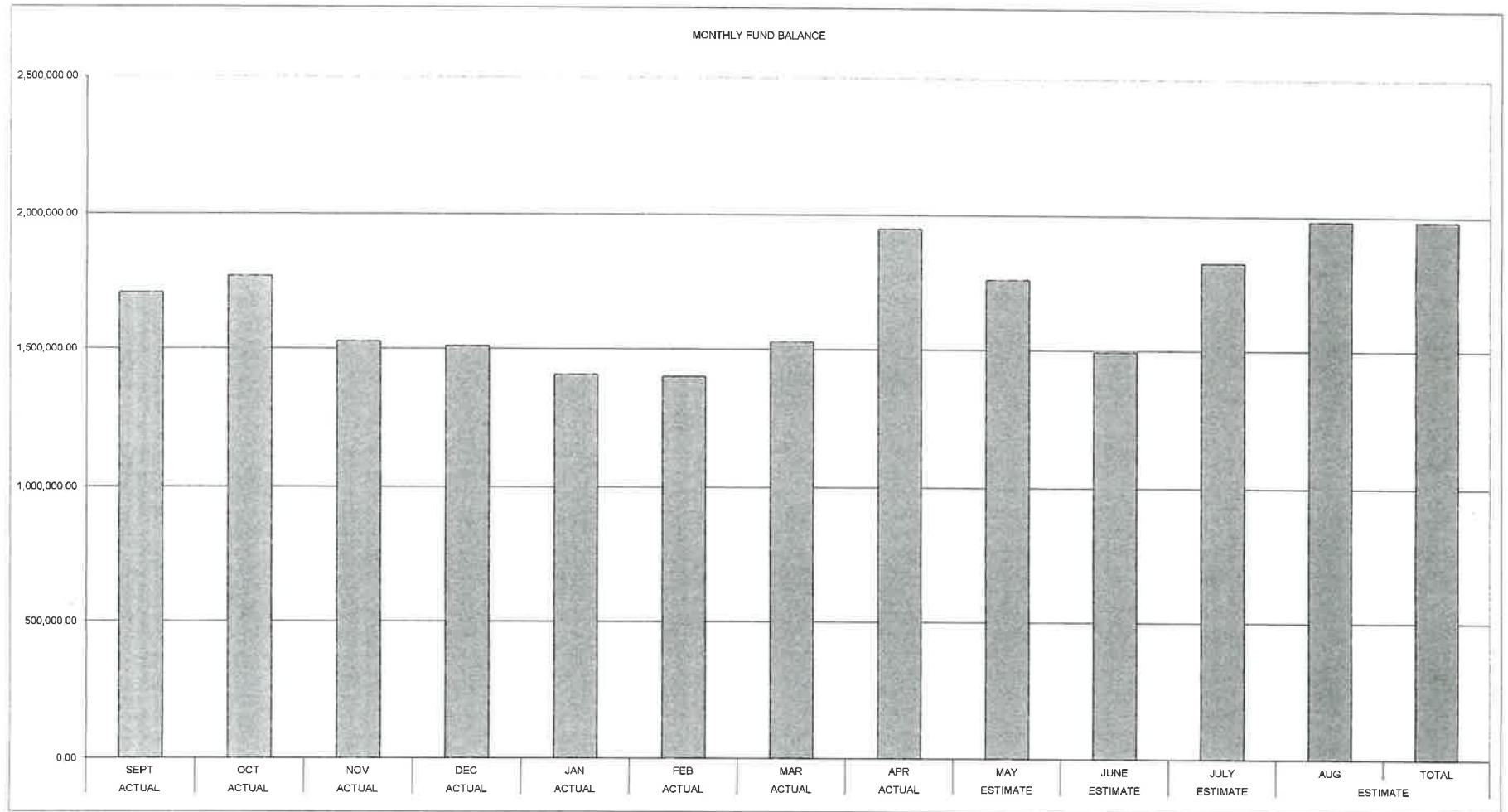
CHEWELAH SCHOOL DISTRICT NO.36 - PAYROLL EXPENDITURES



CHEWELAH SCHOOL DISTRICT

CASH FLOW 2022-2023

	ACTUAL SEPT	ACTUAL OCT	ACTUAL NOV	ACTUAL DEC	ACTUAL JAN	ACTUAL FEB	ACTUAL MAR	ACTUAL APR	ESTIMATE MAY	ESTIMATE JUNE	ESTIMATE JULY	ESTIMATE AUG	TOTAL
BEGINNING CASH BALANCE	1,873,259.90	1,707,870.36	1,769,516.00	1,526,152.23	1,509,898.40	1,406,749.52	1,400,593.86	1,527,604.84	1,948,117.24	1,761,117.24	1,494,117.24	1,827,117.24	1,873,259.90
REVENUE					FTE ADJUST								
	9%	8%	5%	9%	8.5%	9%	9%	9%	5%	6%	12.5%	10%	100%
APPORTIONMENT	989,288.86	909,535.05	769,743.52	1,012,368.25	1,007,776.19	1,058,598.84	1,087,451.36	1,121,310.38	800,000.00	860,000.00	1,450,000.00	1,400,000.00	12,466,072.45
PROPERTY TAXES	50,758.89	245,622.27	56,062.64	7,047.72	3,966.64	7,278.04	144,811.62	345,623.82	100,000.00	5,000.00	5,000.00	5,000.00	976,171.64
LOCAL RECEIPTS	89,632.82	3,359.35	5,669.10	14,053.51	8,644.53	9,274.39	6,672.59	7,973.28	10,000.00	5,000.00	25,000.00	15,000.00	200,279.57
OTHER	3,598.04	4,094.08	4,583.74	5,057.11	5,170.22	16,481.08	5,287.30	26,350.38	3,000.00	3,000.00	3,000.00	15,000.00	94,621.95
	1,133,278.61	1,162,610.75	836,059.00	1,038,526.59	1,025,557.58	1,091,632.35	1,244,222.87	1,501,257.86	913,000.00	873,000.00	1,483,000.00	1,435,000.00	13,737,145.61
EXPENDITURES													
A/P	325,505.00	182,011.08	163,455.96	178,783.62	255,255.97	194,153.81	211,733.34	198,706.89	200,000.00	230,000.00	260,000.00	300,000.00	2,699,605.67
PR	973,163.15	918,954.03	915,966.81	875,996.80	873,450.49	903,634.20	905,478.55	882,038.57	900,000.00	910,000.00	890,000.00	980,000.00	10,928,682.60
TRANSFER													0.00
ENDING CASH BALANCE	1,707,870.36	1,769,516.00	1,526,152.23	1,509,898.40	1,406,749.52	1,400,593.86	1,527,604.84	1,948,117.24	1,761,117.24	1,494,117.24	1,827,117.24	1,982,117.24	1,982,117.24

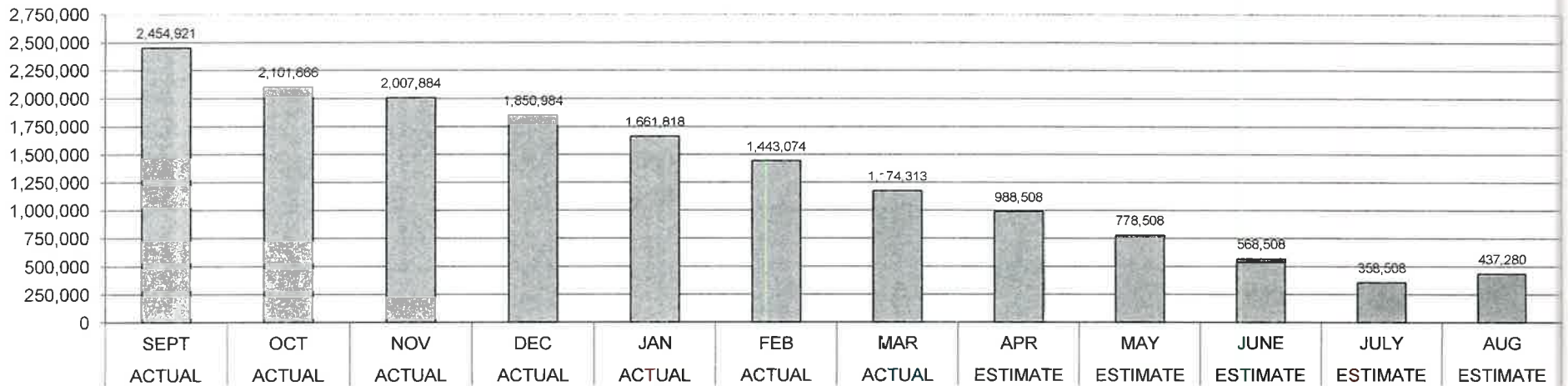


CHEWELAH SCHOOL DISTRICT

BUDGET STATUS 2022-2023

	ACTUAL SEPT	ACTUAL OCT	ACTUAL NOV	ACTUAL DEC	ACTUAL JAN	ACTUAL FEB	ACTUAL MAR	ESTIMATE APR	ESTIMATE MAY	ESTIMATE JUNE	ESTIMATE JULY	ESTIMATE AUG
BUDGET	14,486,610	14,486,610	14,486,610	14,486,610	14,486,610	14,486,610	14,486,610	14,486,610	14,486,610	14,486,610	14,486,610	14,486,610
YTD EXPENDITURES	1,407,064	2,505,539	3,581,841	4,640,134	5,766,020	6,865,512	7,978,396	9,059,330	10,239,330	11,459,330	12,689,330	14,049,330
ENCUMBRANCES	10,624,626	9,879,405	8,896,885	7,995,492	7,058,772	6,178,023	5,333,901	4,438,772	3,468,772	2,458,772	1,438,772	
BUDGET STATUS	2,454,921	2,101,666	2,007,884	1,850,984	1,661,818	1,443,074	1,174,313	988,508	778,508	568,508	358,508	437,280
PERCENTAGE OF BUDGET REMIANING	17%	15%	14%	13%	11%	10%	8%	7%	5%	4%	2%	3%

ESTIMATED BUDGET STATUS REPORT



10--General Fund-- FUND BALANCE -- AGENCY ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT
Fiscal Year 2022 (September 1, 2022 - August 31, 2023)

For the CHEWELAH SCHOOL DISTRICT School District for the Month of April, 2023

A. REVENUES/OTHER FIN. SOURCES	ANNUAL BUDGET	ACTUAL FOR MONTH	ACTUAL FOR YEAR	ENCUMBRANCES	BALANCE	PERCENT
1000 LOCAL TAXES	1,000,000	345,623.82	872,933.34		127,066.66	87.29
2000 LOCAL SUPPORT NONTAX	74,406	10,116.13	57,465.51		16,940.49	77.23
3000 STATE, GENERAL PURPOSE	7,388,261	746,484.37	5,038,352.02		2,349,908.98	68.19
4000 STATE, SPECIAL PURPOSE	2,518,963	203,837.17	1,563,769.26		955,193.74	62.08
5000 FEDERAL, GENERAL PURPOSE	22,000	20,492.25	20,492.25		1,507.75	93.15
6000 FEDERAL, SPECIAL PURPOSE	3,108,468	173,089.46	1,239,195.52		1,869,272.48	39.87
7000 REVENUES FR OTH SCH DIST	20,000	.00	12,778.30		7,221.70	63.89
8000 OTHER AGENCIES AND ASSOCIATES	0	.00	64,211.00		64,211.00-	0.00
9000 OTHER FINANCING SOURCES	0	.00	.00		.00	0.00
Total REVENUES/OTHER FIN. SOURCES	14,132,098	1,499,643.20	8,869,197.20		5,262,900.80	62.76
B. EXPENDITURES						
00 Regular Instruction	6,288,966	468,450.94	4,128,023.55	1,923,684.13	237,258.32	96.23
10 Federal Stimulus	1,551,029	57,529.60	466,231.34	331,408.73	753,388.93	51.43
20 Special Ed Instruction	1,531,326	128,929.73	1,096,059.43	502,751.38	67,484.81-	104.41
30 Voc. Ed Instruction	625,230	48,934.89	455,491.11	183,272.86	13,533.97-	102.16
40 Skills Center Instruction	0	.00	.00	0.00	.00	0.00
50+60 Compensatory Ed Instruct.	1,629,213	116,511.65	832,390.28	466,984.74	329,837.98	79.75
70 Other Instructional Pgms	22,552	1,343.93	12,581.47	6,299.12	3,671.41	83.72
80 Community Services	16,000	.00	.00	0.00	16,000.00	0.00
90 Support Services	2,822,294	259,233.19	2,068,552.52	1,024,371.13	270,629.65-	109.59
Total EXPENDITURES	14,486,610	1,080,933.93	9,059,329.70	4,438,772.09	988,508.21	93.18
C. <u>OTHER FIN. USES TRANS. OUT (GL 536)</u>	0	.00	.00			
D. <u>OTHER FINANCING USES (GL 535)</u>	0	.00	.00			
E. <u>EXCESS OF REVENUES/OTHER FIN. SOURCES OVER (UNDER) EXP/OTH FIN USES (A-B-C-D)</u>	354,512-	418,709.27	190,132.50-		164,379.50	46.37-
F. <u>TOTAL BEGINNING FUND BALANCE</u>	1,900,000		2,147,401.95			
G. <u>G/L 898 PRIOR YEAR ADJUSTMENTS (+OR-)</u>	XXXXXXXXX		.00			
H. <u>TOTAL ENDING FUND BALANCE (E+F + OR - G)</u>	1,545,488		1,957,269.45			

I. ENDING FUND BALANCE ACCOUNTS:

G/L 010 Restricted For Other Items	0	.00
G/L 815 Restrict Unequalized Deduct Rev	0	.00
G/L 821 Restrictd for Carryover	22,000	.00
G/L 825 Restricted for Skills Center	0	.00
G/L 828 Restricted for C/O of FS Rev	0	.00
G/L 830 Restricted for Debt Service	0	.00
G/L 835 Restrictd For Arbitrage Rebate	0	.00
G/L 840 Nonspnd FB - Invent/Prepd Itms	0	.00
G/L 845 Restricted for Self-Insurance	0	.00
G/L 850 Restricted for Uninsured Risks	0	.00
G/L 870 Committed to Other Purposes	0	.00
G/L 872 Committd to Econmc Stabilizatr	0	.00
G/L 875 Assigned Contingencies	0	.00
G/L 884 Assigned to Other Cap Projects	0	.00
G/L 888 Assigned to Other Purposes	400,000	500,000.00
G/L 890 Unassigned Fund Balance	1,123,488	1,457,269.45
G/L 891 Unassigned Min Fnd Bal Policy	0	.00
<u>TOTAL</u>	1,545,488	1,957,269.45

20--Capital Projects-- FUND BALANCE -- AGENCY ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT
Fiscal Year 2022 (September 1, 2022 - August 31, 2023)

For the CHEWELAH SCHOOL DISTRICT School District for the Month of April, 2023

	ANNUAL BUDGET	ACTUAL FOR MONTH	ACTUAL FOR YEAR	ENCUMBRANCES	BALANCE	PERCENT
A. REVENUES/OTHER FIN. SOURCES						
1000 Local Taxes	425,511	143,711.90	367,063.93		58,447.07	86.26
2000 Local Support Nontax	1,000	1,623.60	7,049.50		6,049.50	704.95
3000 State, General Purpose	0	.00	.00		.00	0.00
4000 State, Special Purpose	3,613,000	.00	511,636.57		3,101,363.43	14.16
5000 Federal, General Purpose	5,500	.00	.00		5,500.00	0.00
6000 Federal, Special Purpose	580,000	.00	200,610.61		379,389.39	34.59
7000 Revenues Fr Oth Sch Dist	0	.00	.00		.00	0.00
8000 Other Agencies and Associates	0	.00	.00		.00	0.00
9000 Other Financing Sources	0	.00	.00		.00	0.00
Total REVENUES/OTHER FIN. SOURCES	4,625,011	145,335.50	1,086,360.61		3,538,650.39	23.49
B. EXPENDITURES						
10 Sites	561,011	46,056.03	244,972.04	5,422.00	310,616.96	44.63
20 Buildings	540,000	612.50	612.50	0.00	539,387.50	0.11
30 Equipment	3,953,000	56,601.99	664,830.88	2,837,332.51	450,836.61	88.60
40 Energy	2,500	.00	.00	0.00	2,500.00	0.00
50 Sales & Lease Expenditure	10,000	.00	3,200.00	0.00	6,800.00	32.00
60 Bond Issuance Expenditure	0	.00	.00	0.00	.00	0.00
90 Debt	0	.00	.00	0.00	.00	0.00
Total EXPENDITURES	5,066,511	103,270.52	913,615.42	2,842,754.51	1,310,141.07	74.14
C. OTHER FIN. USES TRANS. OUT (GL 536)	0	.00	.00			
D. OTHER FINANCING USES (GL 535)	0	.00	.00			
E. EXCESS OF REVENUES/OTHER FIN.SOURCES OVER (UNDER) EXP/OTH FIN USES (A-B-C-D)						
	441,500-	42,064.98	172,745.19		614,245.19	139.13-
F. TOTAL BEGINNING FUND BALANCE						
	460,000		300,433.58			
G. G/L 898 PRIOR YEAR ADJUSTMENTS (+OR-)						
	XXXXXXXX		.00			
H. TOTAL ENDING FUND BALANCE (E+F + OR - G)						
	18,500		473,178.77			

I. ENDING FUND BALANCE ACCOUNTS:

G/L 810 Restricted For Other Items	0	.00
G/L 825 Restricted for Skills Center	0	.00
G/L 830 Restricted for Debt Service	0	.00
G/L 835 Restricted For Arbitrage Rebate	0	.00
G/L 840 Nonspnd FB - Invent/Prepd Itms	0	.00
G/L 850 Restricted for Uninsured Risks	0	.00
G/L 861 Restricted from Bond Proceeds	0	.00
G/L 862 Committed from Levy Proceeds	13,000	560,255.06
G/L 863 Restricted from State Proceeds	0	40,920.65-
G/L 864 Restricted from Fed Proceeds	0	52,500.88-
G/L 865 Restricted from Other Proceeds	0	.00
G/L 866 Restricted from Impact Proceeds	0	.00
G/L 867 Restricted from Mitigation Fees	0	.00
G/L 869 Restricted fr Undistr Proceeds	0	.00
G/L 870 Committed to Other Purposes	0	.00
G/L 889 Assigned to Fund Purposes	5,500	6,345.24
G/L 890 Unassigned Fund Balance	0	.00
<u>TOTAL</u>	18,500	473,178.77

30--Debt Service Fund-- FUND BALANCE -- AGENCY ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT
Fiscal Year 2022 (September 1, 2022 - August 31, 2023)

For the CHEWELAH SCHOOL DISTRICT School District for the Month of April, 2023

	ANNUAL BUDGET	ACTUAL FOR MONTH	ACTUAL FOR YEAR	ENCUMBRANCES	BALANCE	PERCENT
A. REVENUES/OTHER FIN. SOURCES						
1000 Local Taxes	0	.00	.00		.00	0.00
2000 Local Support Nontax	250	89.96	583.96		333.96-	233.58
3000 State, General Purpose	0	.00	.00		.00	0.00
5000 Federal, General Purpose	0	.00	.00		.00	0.00
9000 Other Financing Sources	0	.00	.00		.00	0.00
<u>Total REVENUES/OTHER FIN. SOURCES</u>	250	89.96	583.96		333.96-	233.58
B. EXPENDITURES						
Matured Bond Expenditures	0	.00	.00	0.00	.00	0.00
Interest On Bonds	0	.00	.00	0.00	.00	0.00
Interfund Loan Interest	0	.00	.00	0.00	.00	0.00
Bond Transfer Fees	0	.00	.00	0.00	.00	0.00
Arbitrage Rebate	0	.00	.00	0.00	.00	0.00
Underwriter's Fees	0	.00	.00	0.00	.00	0.00
<u>Total EXPENDITURES</u>	0	.00	.00	<u>0.00</u>	.00	0.00
C. <u>OTHER FIN. USES TRANS. OUT (GL 536)</u>	0	.00	.00			
D. <u>OTHER FINANCING USES (GL 535)</u>	0	.00	.00			
E. <u>EXCESS OF REVENUES/OTHER FIN. SOURCES OVER (UNDER) EXPENDITURES (A-B-C-D)</u>	250	89.96	583.96		333.96	133.58
F. <u>TOTAL BEGINNING FUND BALANCE</u>	23,000		22,922.91			
G. <u>G/L 898 PRIOR YEAR ADJUSTMENTS (+OR-)</u>	XXXXXXXX		.00			
H. <u>TOTAL ENDING FUND BALANCE (E+F + OR - G)</u>	23,250		23,506.87			
I. ENDING FUND BALANCE ACCOUNTS:						
G/L 810 Restricted for Other Items	0		.00			
G/L 830 Restricted for Debt Service	23,250		23,506.87			
G/L 835 Restrictd For Arbitrage Rebate	0		.00			
G/L 870 Committed to Other Purposes	0		.00			
G/L 889 Assigned to Fund Purposes	0		.00			
G/L 890 Unassigned Fund Balance	0		.00			
<u>TOTAL</u>	23,250		23,506.87			

40--Associated Student Body Fund-- FUND BALANCE -- AGENCY ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT
Fiscal Year 2022 (September 1, 2022 - August 31, 2023)

For the CHEWELAH SCHOOL DISTRICT School District for the Month of April, 2023

	ANNUAL BUDGET	ACTUAL FOR MONTH	ACTUAL FOR YEAR	ENCUMBRANCES	BALANCE	PERCENT
A. REVENUES						
1000 General Student Body	58,200	5,508.32	34,723.55		23,476.45	59.66
2000 Athletics	126,500	664.37	45,592.77		80,907.23	36.04
3000 Classes	21,500	.00	.00		21,500.00	0.00
4000 Clubs	50,950	2,358.00	12,413.35		38,536.65	24.36
6000 Private Moneys	11,600	.00	4,760.00		6,840.00	41.03
<u>Total REVENUES</u>	268,750	8,530.69	97,489.67		171,260.33	36.28
B. EXPENDITURES						
1000 General Student Body	53,500	11,212.88	20,056.76	7,980.55	25,462.69	52.41
2000 Athletics	101,500	14,140.42	41,073.75	20,341.42	40,084.83	60.51
3000 Classes	21,500	.00	.00	0.00	21,500.00	0.00
4000 Clubs	52,150	3,996.47	9,597.66	12,002.65	30,549.69	41.42
6000 Private Moneys	13,600	41.87	2,150.92	226.98	11,222.10	17.48
<u>Total EXPENDITURES</u>	242,250	29,391.64	72,879.09	40,551.60	128,819.31	46.82
C. EXCESS OF REVENUES						
<u>OVER(UNDER) EXPENDITURES (A-B)</u>	26,500	20,860.95-	24,610.58		1,889.42-	7.13-
D. TOTAL BEGINNING FUND BALANCE						
	95,000		82,040.70			
E. G/L 898 PRIOR YEAR ADJUSTMENTS (+OR-)						
	XXXXXXXXX		.00			
F. TOTAL ENDING FUND BALANCE						
<u>C+D + OR - E)</u>	121,500		106,651.28			
G. ENDING FUND BALANCE ACCOUNTS:						
G/L 810 Restricted for Other Items	0		.00			
G/L 819 Restricted for Fund Purposes	121,500		106,651.28			
G/L 840 Nonspnd FB - Invent/Prepd Itms	0		.00			
G/L 850 Restricted for Uninsured Risks	0		.00			
G/L 870 Committed to Other Purposes	0		.00			
G/L 889 Assigned to Fund Purposes	0		.00			
G/L 890 Unassigned Fund Balance	0		.00			
<u>TOTAL</u>	121,500		106,651.28			

90--Transportation Vehicle Fund-- FUND BALANCE -- AGENCY ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT
Fiscal Year 2022 (September 1, 2022 - August 31, 2023)

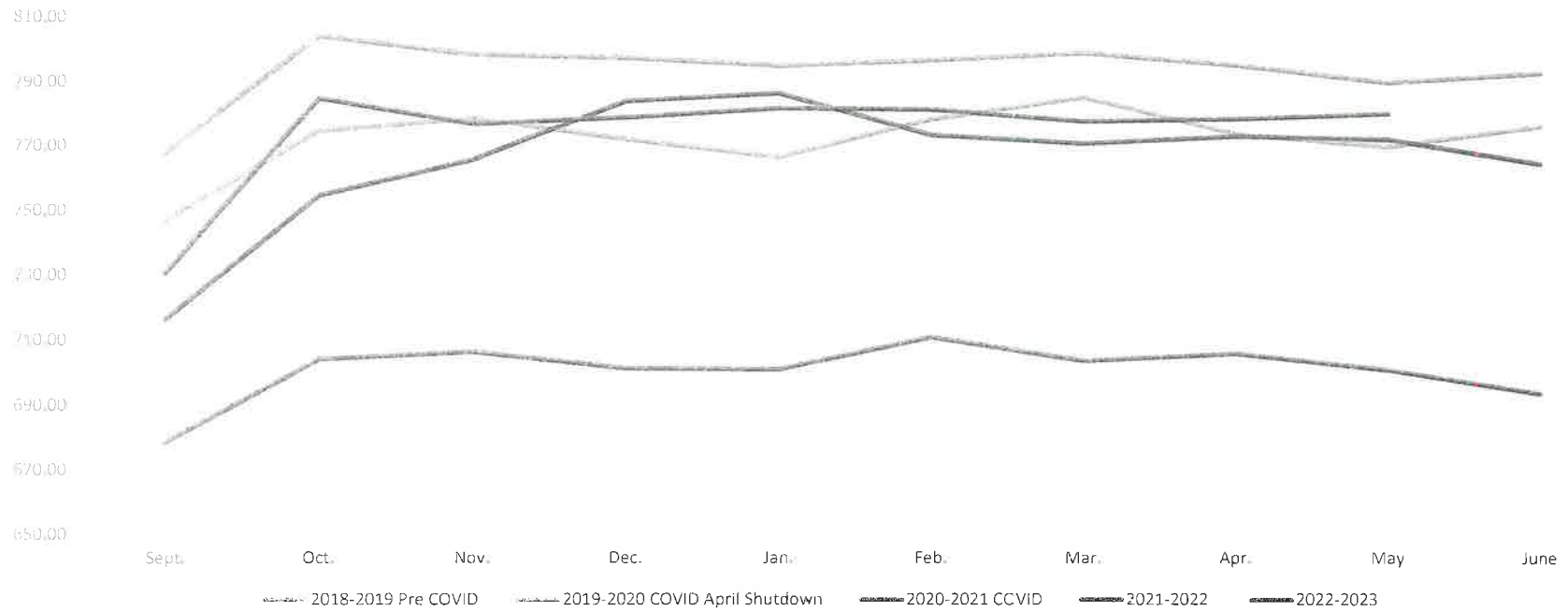
For the CHEWELAH SCHOOL DISTRICT School District for the Month of April, 2023

<u>A. REVENUES/OTHER FIN. SOURCES</u>	<u>ANNUAL BUDGET</u>	<u>ACTUAL FOR MONTH</u>	<u>ACTUAL FOR YEAR</u>	<u>ENCUMBRANCES</u>	<u>BALANCE</u>	<u>PERCENT</u>
1000 Local Taxes	0	.00	.00		.00	0.00
2000 Local Nontax	1,500	335.63	4,319.87		2,819.87-	287.99
3000 State, General Purpose	0	.00	.00		.00	0.00
4000 State, Special Purpose	155,000	.00	.00		155,000.00	0.00
5000 Federal, General Purpose	0	.00	.00		.00	0.00
6000 Federal, Special Purpose	0	.00	.00		.00	0.00
8000 Other Agencies and Associates	0	.00	.00		.00	0.00
9000 Other Financing Sources	2,000	2,001.00	2,001.00		1.00-	100.05
<u>A. TOTAL REV/OTHER FIN.SRCS (LESS TRANS)</u>	158,500	2,336.63	6,320.87		152,179.13	3.99
<u>B. 9900 TRANSFERS IN FROM GF</u>	0	.00	.00		.00	0.00
<u>C. Total REV./OTHER FIN. SOURCES</u>	158,500	2,336.63	6,320.87		152,179.13	3.99
<u>D. EXPENDITURES</u>						
Type 30 Equipment	366,500	.00	124,556.20	155,495.87	86,447.93	76.41
Type 40 Energy	0	.00	.00	0.00	.00	0.00
Type 60 Bond Levy Issuance	0	.00	.00	0.00	.00	0.00
Type 90 Debt	0	.00	.00	0.00	.00	0.00
<u>Total EXPENDITURES</u>	366,500	.00	124,556.20	155,495.87	86,447.93	76.41
<u>E. OTHER FIN. USES TRANS. OUT (GL 536)</u>	0	.00	.00			
<u>F. OTHER FINANCING USES (GL 535)</u>	0	.00	.00			
<u>G. EXCESS OF REVENUES/OTHER FIN SOURCES OVER (UNDER) EXP/OTH FIN USES (C-D-E-F)</u>	208,000-	2,336.63	118,235.33-		89,764.67	43.16-
<u>H. TOTAL BEGINNING FUND BALANCE</u>	208,000		207,746.49			
<u>I. G/L 898 PRIOR YEAR ADJUSTMENTS (+OR-)</u>	XXXXXXXXX		.00			
<u>J. TOTAL ENDING FUND BALANCE (G+H + OR - I)</u>	0		89,511.16			
<u>K. ENDING FUND BALANCE ACCOUNTS:</u>						
G/L 810 Restricted For Other Items	0		.00			
G/L 819 Restricted for Fund Purposes	0		89,511.16			
G/L 830 Restricted for Debt Service	0		.00			
G/L 835 Restricted For Arbitrage Rebate	0		.00			
G/L 850 Restricted for Uninsured Risks	0		.00			
G/L 889 Assigned to Fund Purposes	0		.00			
G/L 890 Unassigned Fund Balance	0		.00			
<u>TOTAL</u>	0		89,511.16			

Enrollment Trends

Fiscal Year	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	June	Average	Budget
2017-2018 Pre COVID	744.90	772.43	772.60	783.30	791.17	779.39	780.32	774.79	775.57	769.83	776.34	763.00
2018-2019 Pre COVID	767.83	804.02	798.32	797.29	794.82	796.63	798.88	795.20	789.87	792.87	796.27	730.00
2019-2020 COVID April Shutdown	747.20	774.58	778.55	771.85	766.47	778.22	785.22	773.69	769.81	776.23	772.18	786.00
2020-2021 COVID	678.29	704.06	706.24	701.24	700.94	700.74	703.60	705.88	700.88	693.54	700.54	757.60
2021-2022	716.23	754.51	765.51	783.68	786.25	773.07	770.57	772.90	771.97	764.63	765.93	740.00
2022-2023	730.58	784.63	776.63	778.63	781.64	781.19	777.60	778.32	780.14		774.37	763.00

Enrollment Trends



ASB Fund

One of the stated purposes of the rules and regulations promulgated by OSPI is to encourage the supervised self-government of associated student bodies. (Accounting Manual for Public Schools Districts for Washington State)

- Financial resources of the ASB fund are for the extracurricular benefit of students.
- Students must have adult supervision, but the students' participation in decision-making process is integral to determining the fund-raising activities, uses of resources, and budgeting.
- Revenues include participation at extracurricular events by students and nonstudents, concessions, and group fundraising activities.
- Expenditures include field trips, yearbooks, decorations, camps, extra-curricular uniforms, and sports equipment.
- Private donations such as InvestED are also recorded in the ASB fund but are not under student control.

Jenkins JR/SR High School Purchase Order-Check Request

Requested by _____

Date _____

Vendor _____

Address _____

FAX # _____

City _____ State _____ Zip _____

Phone # _____

Account:

- _____ Senior High District – General Fund Account _____
- _____ Junior High District – General Fund Account _____
- _____ Senior High ASB - Club or Sport Account _____
- _____ Junior High ASB – Club or Sport Account _____
- _____ Imprest Check (also indicate which account) _____

Quantity	Item Number	Item Description	Unit Price	Price
		Shipping		
		Tax		
		Total		

If authorized, a copy of the PO will be given to you. You may then proceed with ordering/registering, etc. Do Not place any orders without an approved purchase order number. You could be held personally responsible for the bill if you do!

ASB Approval: _____ Date: _____

Principal/AD/CTE Approval: _____ Date: _____

JENKINS JR/SR HIGH SCHOOL

Fundraising Activity Form

ASB ASB Charitable General Fund

A. Request for Pre-Approval of Fundraiser (at least 2 weeks prior to fundraiser)

Group Name: _____ Account # _____

Proposed Fundraising Activity: _____

Intended Use of Proceeds: _____

Estimated Revenue: \$ _____

Estimated Expenses: \$ _____

Estimated Profit: \$ _____ (Estimated Revenues — Estimated Expenses = Estimated Profit)

Will the fundraiser be held for the benefit of an organization outside the CSD? YES/NO

(If YES, please attach a copy of the name, address and phone number of the organization)

Dates of Fundraiser: Start: _____ End: _____

Team/Club Leader (student): _____ Date: _____
(Signature)

ASB Bookkeeper (staff): _____ Date: _____
(Signature)

Coach/Club Advisor (staff): _____ Date: _____
(Signature)

Principal's Pre-Approval: _____ Date: _____
(Signature)

ASB Leadership (student): _____ Date: _____
(Signature)

B. Steps Following Approval: Request must be approved BEFORE event can happen.

1. Order all needed materials or supplies with a Purchase Order through Mrs. Sheppard
2. If needed, complete contract with vendor after receiving Purchase Order
3. Request a cash box from Mrs. Sheppard
4. Conduct fundraiser, monitoring all cash and goods. Inventory should be kept for goods being sold
5. Obtain appropriate record keeping forms from Mrs. Sheppard (money form)
6. Turn all money INTACT into Mrs. Sheppard for deposit. DO NOT EXPENSE FROM MONEY COLLECTED

C. Accounting Summary of Fundraiser

- | | |
|--|-------------------------------|
| 1. Anticipated Revenue (amount you should have collected based on actual sales): | \$ _____ |
| 2. Total Actual Revenue Received | \$ _____ |
| 3. Total Cost of Goods Sold (your cost for goods sold) | \$ _____ |
| 4. Other Expenses (decorations, supplies, etc.) | \$ _____ |
| 5. Total Expenses | \$ _____
(line 3 + line 4) |
| 6. Net Profit (loss) | \$ _____
(line 2 - line 5) |

D. Final Approval of Reconciliation

I hereby certify that the above accounting information is complete and accurate:

Team/Club Leader (student): _____ Date: _____

ASB Bookkeeper (staff): _____ Date: _____

Coach/Club Advisor (staff): _____ Date: _____

Principal: _____ Date: _____

JJSHS ASB Budget

Name of Club or Sport: _____

Advisor/Coach: _____

Budget Year: 2023-24

(Please fill out and return to Carrie Sheppard by April 30th)

Revenues:

Fundraiser/Donations/ASB Transfer	Estimated Amount

Projected Revenue: _____

Expenses:

Description (use of funds):	Estimated Amount

Projected Expenses: _____

Signature: _____ Date: _____

Approved: _____ Date: _____

ASB Student Council Meeting Minutes

School Name: _____

Date: _____

The meeting was called to order by _____
President or Designee Time

The following members were present: (initial)

_____, Officer

_____, Officer

_____, Officer

_____, Officer

Class Representatives (see attached list)

Agenda

Purchase Orders

The following purchase order requisitions were presented for approval:

Please refer to the attached list of purchase orders requiring ASB approval.

The submitted total amount of **Purchase Orders** is \$_____.

Motion: Approve Denied None

Approval for Payment

All Payment Authorizations will be accepted without additional paperwork if they are within 5% of the authorized amount.

Please refer to the list of approvals for payment.

The submitted total amount on **Invoices** is \$_____.

Motion: Approve Denied None

ASB Student Council Meeting Minutes

Approval for Fund Balance/Budget Transfer Requests

The submitted total of **Fund Balance Transfers** is \$_____. Transferring from _____
_____ And Transferring to _____.

The submitted total of Budget Transfers is \$_____.

(Attach a copy of your Transfer Request)

Motion: Approve Denied None

Approval for Constitutions

Please refer to attached Constitutions.

(Attach a copy of your Constitutions)

Motion: Approve Denied None

Approval for Fundraiser/Activity

Please refer to attached ASB Fundraising Final Reconciliations.

Motion: Approve Denied None

Approval for ASB Fund Balance Report

Please refer to attached ASB Fund Balance Report.

(Attach the previous months Fund Balance Report for **ALL** ASB Funds)

Motion: Approve Denied None

Meeting was adjourned at: _____
Time

ASB Student Officer

ASB Advisor

ASB Student Council Meeting Minutes

Purchase Order Requests

The following purchase order requests were approved (list below or attach separate listing):

PO #	Vendor Name	Brief Description	Amount	Club
TOTAL				

* The total must match the submitted total amount of **Purchase Orders** on page 1.

ASB Student Council Meeting Minutes

Approval for Payments (Invoices)

The following invoices submitted for payment, were approved (list below or attach separate listing):

Check # (to be assigned)	PO #	Payable To	Brief Description	Amount	Club

* The total must match the submitted total amount of **Invoices** on page 1.

Fundraising Activities Requests

The following fundraising activities requests were approved:

Club	Fundraiser Name	Proposed Date(s)	Brief Description	Revenue Potential (Est. Revenues - Est. Expenses)

Account		Beginning				Ending	Encumbered
FD T GL	PPSS AA OBBB LLL 4444 5555	Balance	Revenues	Transfers	Expenditures	Balance	Amount
Description							
40 Associated Student Body Fund							
819 RESTRICTED FOR FUND PURPOSES							
1100 GESS ELEMENTARY							
40 Q 819 1001 00 0000 1100 0000 0000 0	GENERAL	-1,310.72	633.87	0.00	3,337.96	1,393.37	0.00
40 Q 819 1040 00 0000 1100 0000 0000 0	BOOK FAIR	-56.71	4,722.82	0.00	0.00	-4,779.53	0.00
40 Q 819 1050 00 0000 1100 0000 0000 0	BUNNY SALES	-14,905.41	10,278.50	0.00	6,899.19	-18,284.72	0.00
40 Q 819 1060 00 0000 1100 0000 0000 0	FIELD TRIPS	-1,979.78	0.00	0.00	1,133.38	-846.40	0.00
40 Q 819 4330 00 0000 1100 0000 0000 0	GARDEN	-1,038.40	0.00	0.00	0.00	-1,038.40	0.00
40 Q 819 4460 00 0000 1100 0000 0000 0	MUSIC CLUB	-266.32	425.00	0.00	0.00	-691.32	0.00
40 Q 819 4640 00 0000 1100 0000 0000 0	READER CLUB	-100.00	0.00	0.00	0.00	-100.00	0.00
40 Q 819 6100 00 0000 1100 0000 0000 0	BENEVOLENT FUND	-1,004.88	0.00	0.00	0.00	-1,004.88	0.00
40 Q 819 6104 00 0000 1100 0000 0000 0	BACK PACK FUND	-3,515.13	1,300.00	0.00	0.00	-4,815.13	0.00
40 Q 819 ---- -- ---- 110- ---- ----		-24,177.35	17,360.19	0.00	11,370.53	-30,167.01	0.00
2200 JENKINS MIDDLE SCHOOL							
40 Q 819 1001 00 0000 2200 0000 0000 0	GENERAL	0.00	277.27	-771.64	0.00	-1,048.91	0.00
40 Q 819 1070 00 0000 2200 0000 0000 0	JR HIGH FUND RAISERS	-4,868.07	131.00	0.00	329.54	-4,669.53	0.00
40 Q 819 2010 00 0000 2200 0000 0000 0	ATHLETIC GENERAL	-2,263.16	1,876.00	0.00	805.30	-3,333.86	0.00
40 Q 819 4100 00 0000 2200 0000 0000 0	BAND	-235.65	25.00	0.00	0.00	-260.65	0.00
40 Q 819 4220 00 0000 2200 0000 0000 0	DRAMA	-137.23	0.00	0.00	0.00	-137.23	0.00
40 Q 819 4620 00 0000 2200 0000 0000 0	PLAYGROUND	-224.16	0.00	0.00	0.00	-224.16	0.00
40 Q 819 4720 00 0000 2200 0000 0000 0	SCIENCE OLYMPIAD	-374.67	100.00	0.00	342.44	-132.23	0.00
40 Q 819 4920 00 0000 2200 0000 0000 0	YEARBOOK	-1,748.44	675.00	0.00	0.00	-2,423.44	0.00
40 Q 819 6300 00 0000 2200 0000 0000 0	PRIVATE MONEYS	0.00	50.00	0.00	0.00	-50.00	0.00
40 Q 819 ---- -- ---- 220- ---- ----		-9,851.38	3,134.27	-771.64	1,477.28	-12,280.01	0.00
4330 JENKINS HIGH SCHOOL							
40 Q 819 1001 00 0000 4300 0000 0000 0	GENERAL	-6,143.67	4,091.80	-985.82	2,529.29	-8,692.00	0.00
40 Q 819 1210 00 0000 4300 0000 0000 0	CONSESSIONS	-1,619.00	14,588.29	9,088.04	5,827.40	-1,291.85	0.00
40 Q 819 2010 00 0000 4300 0000 0000 0	ATHLETIC GENERAL	-3,579.94	26,648.21	0.00	17,616.02	-12,612.13	0.00
40 Q 819 2020 00 0000 4300 0000 0000 0	ATHLETIC RESERVE	-269.56	197.63	0.00	0.00	-467.19	0.00

Fd T G	Account Description	Beginning Balance	Revenues	Transfers	Expenditures	Ending Balance	Encumbered Amount
40	Associated Student Body Fund						
819	RESTRICTED FOR FUND PURPOSES						
4300	JENKINS HIGH SCHOOL						
40 Q 8 9 2040 00 0000 4300 0000 0000 0	BASEBALL	-288.67	956.00	0.00	1,547.50	302.83	0.00
40 Q 8 9 2110 00 0000 4300 0000 0000 0	BASKETBALL BOYS'	-68.52	240.00	-385.82	451.60	-242.74	0.00
40 Q 8 9 2120 00 0000 4300 0000 0000 0	BASKETBALL GIRLS'	0.00	844.00	-771.64	755.73	-859.91	0.00
40 Q 8 9 2130 00 0000 4300 0000 0000 0	CHEERLEADERS	-4,032.81	2,051.97	0.00	7,166.88	1,082.10	0.00
40 Q 8 9 2140 00 0000 4300 0000 0000 0	CROSS COUNTRY	-702.31	1,195.00	0.00	642.93	-1,254.38	0.00
40 Q 3 9 2150 00 0000 4300 0000 0000 0	FOOTBALL	-101.94	4,110.00	0.00	6,404.77	2,192.83	0.00
40 Q 3 9 2160 00 0000 4300 0000 0000 0	GOLF	-640.78	0.00	0.00	0.00	-640.78	0.00
40 Q 3 9 2340 00 0000 4300 0000 0000 0	SOFTBALL	-3,928.47	535.96	0.00	861.99	-3,602.44	0.00
40 Q 3 9 2350 00 0000 4300 0000 0000 0	TENNIS GIRLS'	-442.59	6,000.00	-1,157.46	4,000.00	-3,600.05	0.00
40 Q 3 9 2410 00 0000 4300 0000 0000 0	TRACK	-759.64	0.00	0.00	0.00	-759.64	0.00
40 Q 8 9 2440 00 0000 4300 0000 0000 0	VOLLEYBALL	-1,856.52	238.00	0.00	409.76	-1,684.76	0.00
40 Q 8 9 2450 00 0000 4300 0000 0000 0	WRESTLING	-125.00	700.00	0.00	411.27	-413.73	0.00
40 Q 8 9 3023 00 0000 4300 0000 0000 0	CLASS OF 2023	-88.75	0.00	-771.64	0.00	-860.39	0.00
40 Q 8 9 3024 00 0000 4300 0000 0000 0	CLASS OF 2024	-1,516.00	0.00	0.00	0.00	-1,516.00	0.00
40 Q 8 9 4160 00 0000 4300 0000 0000 0	COMPUTER CLUB	0.00	40.00	-385.82	36.45	-389.37	0.00
40 Q 8 9 4220 00 0000 4300 0000 0000 0	DRAMA	-3,512.80	0.00	0.00	0.00	-3,512.80	0.00
40 Q 8 9 4310 00 0000 4300 0000 0000 0	FFA	-12,731.54	1,463.00	-385.82	7,873.67	-6,706.69	0.00
40 Q 8 9 4320 00 0000 4300 0000 0000 0	HEALTH OCCUPATIONS	0.00	0.00	-771.64	877.60	105.96	0.00
40 Q 8 9 4350 00 0000 4300 0000 0000 0	KNOWLEDGE BOWL	0.00	0.00	0.00	250.00	250.00	0.00
40 Q 8 9 4480 00 0000 4300 0000 0000 0	NAT'L HONOR SOC	0.00	315.00	-1,157.46	0.00	-1,472.46	0.00
40 Q 8 9 4510 00 0000 4300 0000 0000 0	OUTDOOR CLUB	0.00	6,270.35	-771.64	0.00	-7,041.99	0.00
40 Q 8 9 4610 00 0000 4300 0000 0000 0	PEP BAND	-894.52	40.00	0.00	47.50	-887.02	0.00
40 Q 8 9 4720 00 0000 4300 0000 0000 0	SCIENCE OLYMPIAD	0.00	0.00	-771.64	0.00	-771.64	0.00
40 Q 8 9 4735 00 0000 4300 0000 0000 0	SKILLS USA	-792.30	0.00	0.00	170.00	-622.30	0.00
40 Q 8 9 4750 00 0000 4300 0000 0000 0	SPECIAL OLYMPICS	-652.63	0.00	0.00	0.00	-652.63	0.00
40 Q 8 9 4920 00 0000 4300 0000 0000 0	YEARBOOK	-2,780.16	3,060.00	0.00	0.00	-5,840.16	0.00
40 Q 8 9 6001 00 0000 4300 0000 0000 0	INVEST ED	-454.53	2,060.00	0.00	1,082.50	-1,432.03	0.00
40 Q 8 9 6300 00 0000 4300 0000 0000 0	PRIVATE MONEYS	-5.35	970.00	0.00	966.10	-9.25	0.00
40 Q 8 9 ---- -- ---- 430- ---- ----		-47,988.00	76,615.21	771.64	59,928.96	-63,902.61	0.00

CHEWELAH SCHOOL DISTRICT
ASB Fund Balance (Date: 4/2023)

05/10/23

Account										Beginning				Ending	Encumbered
Fa	T	GL	PPSS	AA	OBBB	LLL	4444	5555	Description	Balance	Revenues	Transfers	Expenditures	Balance	Amount
40									Associated Student Body Fund						
819									RESTRICTED FOR FUND PURPOSES						
5400									QUARTZITE LEARNING						
40	Q	819	6001	00	0000	5400	0000	0000	0 INVEST ED	-23.97	380.00	0.00	102.32	-301.65	0.00
40	Q	819	----	--	----	540-	----	----		-23.97	380.00	0.00	102.32	-301.65	0.00
40	Q	819	----	--	----	----	----	----		-82,040.70	97,489.67	0.00	72,879.09	-106,651.28	0.00
40	-	----	--	----	----	----	----	----		-82,040.70	97,489.67	0.00	72,879.09	-106,651.28	0.00
Grand Equity Totals										-82,040.70	97,489.67	0.00	72,879.09	-106,651.28	0.00

Number of Accounts: 51

***** End of report *****

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of May 17, 2023, the board, by a _____ vote, approves payments, totaling \$163,364.14. The payments are further identified in this document.

Total by Payment Type for Cash Account, County Treasurer Warrants:
Warrant Numbers 122878 through 122931, totaling \$163,364.14

Secretary _____ Board Member _____
Board Member _____ Board Member _____
Board Member _____ Board Member _____

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
122878	A-L COMPRESSED GASES INC	04/28/2023	0002080203	OPEN PO FOR SUPPLIES	1000010512	265.00	265.00
10 E 530 3100 27 5610 4300 2400 0000 0			General Fund/EXPENDITURES/VOCATIONAL			265.00	
122879	ALSC ARCHITECTS	04/28/2023	2019-025-05	STUDY AND SURVEY BILLING	1000010717	4,533.60	4,533.60
10 E 530 5887 21 7340 0000 0000 0000 0			General Fund/EXPENDITURES/STUDY & SURVEY			4,533.60	
122880	AMAZON	04/28/2023	17YL-7FW7-11MK	Building supplies	1100007935	121.41	1,705.01
10 E 530 0100 27 5610 1100 0000 0000 0			General Fund/EXPENDITURES/BASIC EDUCATION			121.41	
			ldwh-m63m-1467	Alcoa Grant	1300007931	118.05	
				Rubbermaid 71 QT, Rubbermaid 30QT, Sterilite 15 LT Storage, Sterilite 6 QT. Storage, Phomemo Label Printer, Label Maker Case, Phomemo Label Maker Tape			
10 E 530 0100 27 5610 4300 8200 0000 1			General Fund/EXPENDITURES/BASIC EDUCATION			118.05	
			1FV4-YMG6-MVJK	Faber-Castell	1100007937	6.29	
				Pencils box of 12			
10 E 530 2100 27 5610 1100 0000 0000 0			General Fund/EXPENDITURES/SPED STATE			6.29	
			1FV4-YMG6-MVJK 2	Champion Air	1100007943	119.59	
				Compressor			
10 E 530 0100 27 5610 1100 0000 0000 0			General Fund/EXPENDITURES/BASIC EDUCATION			119.59	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
			1KFW-GG6W-1NDK	White out & pens, Notebooks, Upwards, rack, headphones, Audio CDs & book	1400008039	590.05	
10 E 530 0200 27 5610 5400 0000 0000 0				General Fund/EXPENDITURES/ALTERNATIVE BASIC ED		466.43	
10 E 530 0200 23 5610 5400 0000 0000 0				General Fund/EXPENDITURES/ALTERNATIVE BASIC ED		68.39	
10 E 530 0200 22 5640 5400 0000 0000 0				General Fund/EXPENDITURES/ALTERNATIVE BASIC ED		55.23	
			1KXG-9C6M-1M17	ALCOA GRANT-Rubbermaid containers, Phomemo Label Printer, Label Maker Case, Phomemo Label Maker Tape	1300007931	599.08	
10 E 530 0100 27 5610 4300 8200 0000 1				General Fund/EXPENDITURES/BASIC EDUCATION		599.08	
			1MBY-M1C6-9W3K	64 pack classroom headphone-Digital Equity Grant	1300007941	150.54	
10 E 530 5819 32 5650 4300 0000 0000 0				General Fund/EXPENDITURES/DIGITAL EQUITY & INCLUSION		150.54	
122881	BALDWIN LUMBER	04/28/2023	85343	JHS Vo-tech Door framing for CTE class & plywood for science showcase	2300006658	302.99	302.99
10 E 530 0100 27 5610 4300 4000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		150.94	
10 E 530 3100 27 5610 4300 2400 0000 0				General Fund/EXPENDITURES/VOCATIONAL		152.05	
122882	BOYD, PATRICIA E	04/28/2023	041423	Generation Genius-classroom online curriculum SCIENCE	1100007936	60.00	60.00
10 L 630 0000 00 0000 0000 0000 0000				General Fund/DUE TO OTHER GOVERNMENT UNITS		-4.56	
10 E 530 0100 27 5610 1100 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		64.56	
122883	CAMPBELL, PAIGE	04/28/2023	041423	TRAVEL MEALS & PARKING FOR OLYMPIA LEGISLATIVE TOUR W/STUDENTS 4-10 TO 4-12-2023	0	119.00	119.00
10 E 530 0100 28 8580 4300 0000 0000 1				General Fund/EXPENDITURES/BASIC EDUCATION		119.00	
122884	CANON FINANCIAL SERVICES	04/28/2023	30329737	Copier Lease Contract 05214/3091	1000010515	713.48	755.85

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10 E 530 0100 23 7442 1100 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		296.24	
10 E 530 0100 23 7442 4300 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		266.88	
10 E 530 0200 23 7442 5400 0000 0000 0				General Fund/EXPENDITURES/ALTERNATIVE BASIC ED		41.92	
10 E 530 9700 13 7442 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		108.44	
			30329738	Copier Lease Contract 05214/3091	1000010515	42.37	
10 E 530 0200 23 7442 5400 0000 0000 0				General Fund/EXPENDITURES/ALTERNATIVE BASIC ED		42.37	
122885	CENTURYLINK	04/28/2023	041523	PHONE CHARGES ACCT #300738678	1000010516	405.02	405.02
10 E 530 9700 65 7530 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		405.02	
122886	CENTURYLINK	04/28/2023	636696031	PHONE SERVICE ACCT #84728321	1000010517	56.38	56.38
10 E 530 9700 65 7530 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		56.38	
122887	CHARLIE'S PRODUCE	04/28/2023	868133	FOOD & SUPPLIES	1000010579	432.05	1,579.55
10 E 530 9800 42 5630 0000 0000 0000 0				General Fund/EXPENDITURES/FOOD SERVICES		432.05	
			868285	FOOD & SUPPLIES	1000010579	-16.35	
10 E 530 9800 42 5630 0000 0000 0000 0				General Fund/EXPENDITURES/FOOD SERVICES		-16.35	
			868557	FOOD & SUPPLIES	1000010579	-8.95	
10 E 530 9800 42 5630 0000 0000 0000 0				General Fund/EXPENDITURES/FOOD SERVICES		-8.95	
			868759	FOOD & SUPPLIES	1000010579	422.45	
10 E 530 9800 42 5630 0000 0000 0000 0				General Fund/EXPENDITURES/FOOD SERVICES		422.45	
			870366	FOOD & SUPPLIES	1000010579	529.85	
10 E 530 9800 42 5630 0000 0000 0000 0				General Fund/EXPENDITURES/FOOD SERVICES		529.85	
			871006	FOOD & SUPPLIES	1000010579	220.50	
10 E 530 9800 42 5630 0000 0000 0000 0				General Fund/EXPENDITURES/FOOD SERVICES		220.50	
122888	CHEWELAH INDEPENDENT	04/28/2023	041523	Chewelah Independent News Paper - Library Copy	1300007937	58.00	686.30
10 E 530 0100 22 5640 4300 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		58.00	
			2022 INVOICE	OPEN PO FOR LEGAL ADS AND CLASSIFIED ADS	1000010587	352.30	
10 E 530 9700 11 7540 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		288.00	
10 E 530 9700 14 7540 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		32.30	
10 E 530 9700 13 7540 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		32.00	
			3156	OPEN PO FOR	1000010587	96.00	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				SURPLUS			
10 E 530 9700 13 7540 0000 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			96.00	
			3169	OPEN PO FOR BUS	1000010587	84.00	
				SURPLUS			
10 E 530 9700 13 7540 0000 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			84.00	
			3195	OPEN PO FOR SALE	1000010587	96.00	
				OF REAL PROPERTY			
10 E 530 9700 13 7540 0000 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			96.00	
122889	CHEWELAH SCHOOL DISTRICT #36 I	04/28/2023	041423	REPLENISH IMPREST	1000010640	1,031.63	1,061.63
				TO FROM AND			
				EXTRACURRICULAR			
				IN LIEU OF			
				TRANSPORTATION			
				MCKINNEY VENTO			
10 E 530 9900 52 5626 0000 2030 0000 0			General Fund/EXPENDITURES/PUPIL TRANSPORTATION			658.28	
10 E 530 5100 27 5610 4300 2030 0000 0			General Fund/EXPENDITURES/TITLE I			373.35	
			041723	REPLENISH CSD	0	30.00	
				IMPREST ACCOUNT			
				CITY OF CHEWELAH			
				PARK USE FEE			
10 E 530 9700 12 7340 0000 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			30.00	
122890	CHEWELAH SCHOOL DISTRICT #36	04/28/2023	041923	REPLENISH-MARKEL	0	528.00	528.00
				FFA TRAP STATE			
				STUDENT MEALS			
10 E 530 0100 28 8580 4300 0000 0000 1			General Fund/EXPENDITURES/BASIC EDUCATION			528.00	
122891	COLEMAN, DOMINICK J.A	04/28/2023	022423	REIMBURSE FOR	0	55.25	55.25
				COACH			
				FINGERPRINTING			
				FEES			
10 E 530 0100 28 7340 4300 0000 0000 1			General Fund/EXPENDITURES/BASIC EDUCATION			55.25	
122892	CRYSTAL SPRINGS	04/28/2023	15901662 042223	WATER AND COOLER	1400007875	30.10	97.92
				RENTAL			
10 E 530 0200 23 5610 5400 0000 0000 0			General Fund/EXPENDITURES/ALTERNATIVE BASIC ED			30.10	
			15902043 042223	WATER AND COOLER	1000010522	67.82	
				RENTAL			
10 E 530 9700 13 5610 0000 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			67.82	
122893	EVCO SOUND	04/28/2023	27319	School wide	2600001614	920.58	920.58
				Intercom Service			
				Repair			
10 E 530 0100 32 7350 0000 0000 0000 0			General Fund/EXPENDITURES/BASIC EDUCATION			920.58	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
122894	EVERLAST CLIMBING INDUSTRIES I	04/28/2023	INV0218970	WALL CLIMBING PANELS, HOLDS & FINISHING KIT GESS TITLE IV	1100007912	12,604.26	12,604.26
10 E 530 5288 27 5610 1100 4700 0000 0			General Fund/EXPENDITURES/TITLE IV			12,604.26	
122895	FLINN SCIENTIFIC INC	04/28/2023	2853951	Environmental Literacy Grant-Water Pollution Test Kit, Test Kit Reagent Refill, 2 KG Spring Scales, 30 M Wind-Up Tape Measure, Aquatic Dip Net	1300007930	1,302.57	1,302.57
10 L 630 0000 00 0000 0000 0000 0000			General Fund/DUE TO OTHER GOVERNMENT UNITS			-99.00	
10 E 530 1217 27 5610 4300 0000 0000 0			General Fund/EXPENDITURES/ENVIRONMENTAL LITERACY GRANT			1,401.57	
122896	GOV CONNECTION INC	04/28/2023	73957962	ESET Antivirus 1 yr contract for continued antivirus support with 500 licenses	2600001611	3,195.72	3,195.72
10 E 530 0100 32 5650 0000 0000 0000 0			General Fund/EXPENDITURES/BASIC EDUCATION			3,195.72	
122897	KERSEY, JEFFREY E	04/28/2023	041323	REIMBURSE FOR MCKINNEY VENTO GRANT SNACKS	0	160.38	160.38
10 E 530 1322 27 5610 1100 0000 0000 0			General Fund/EXPENDITURES/HOMELESS ARP			160.38	
122898	LUNDQUIST, TONI J	04/28/2023	042423	REIMBURSE FOR GRADUATION AND TESTING SNACK SUPPLIES	0	207.90	207.90
10 E 530 0200 27 5610 5400 0000 0000 0			General Fund/EXPENDITURES/ALTERNATIVE BASIC ED			207.90	
122899	MARKEL, AUBREY A	04/28/2023	041023	REIMBURSE FOR TRAVEL EXPENDITURES AT FLORICULTURE TRIP TO SNOHOMMISH MARCH 24-26	0	175.35	304.35
10 E 530 9700 75 5626 0000 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			73.35	
10 E 530 3863 27 8580 4300 0000 0000 0			General Fund/EXPENDITURES/PERKINS RESERVE			102.00	
			041423	REIMBURSE FOR TRAVEL EXPENDITURES ON OLYMPIA	0	129.00	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				LEGISLATIVE TOUR 4-10 TO 4-12-23			
10 E 530 0100 28 8580 4300 0000 0000 1				General Fund/EXPENDITURES/BASIC EDUCATION		129.00	
122900	MEAD HIGH SCHOOL	04/28/2023	2022 IET	Inland Empire Tennis Tournament Entry Fee FOR 2022	1300007942	120.00	240.00
10 E 530 0100 28 7580 4300 0000 0000 1				General Fund/EXPENDITURES/BASIC EDUCATION		120.00	
			2023 IET	Inland Empire Tennis Tournament Entry Fee FOR 2023	1300007942	120.00	
10 E 530 0100 28 7580 4300 0000 0000 1				General Fund/EXPENDITURES/BASIC EDUCATION		120.00	
122901	MOUNTAIN CONSULTING SERVICES	04/28/2023	23-099	HAZARDOUS MATERIALS SURVEY PRE-RENOVATION FOR JMS PROPERTY	1000010703	8,990.00	8,990.00
10 E 530 9700 64 9720 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		8,990.00	
122902	NEWESD 101	04/28/2023	1232211497	RDS Multifactor Authentication DUO Fobs for Carrie S, Mara S, Reanna D	1000010722	135.00	135.00
10 E 530 9700 13 5650 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		135.00	
122903	NIXON, BRADLEY H.	04/28/2023	041523	REIMBURSE FOR VOLUNTEER FINGERPRINTING FEES	0	55.25	55.25
10 E 530 0100 28 7340 4300 0000 0000 1				General Fund/EXPENDITURES/BASIC EDUCATION		55.25	
122904	NORTHWEST DISTRIBUTION	04/28/2023	1381809	FOOD & SUPPLIES	1000010537	-34.68	4,480.83
10 E 530 9800 42 5630 0000 0000 0000 0				General Fund/EXPENDITURES/FOOD SERVICES		-34.68	
			1381850	FOOD & SUPPLIES	1000010537	-69.36	
10 E 530 9800 42 5630 0000 0000 0000 0				General Fund/EXPENDITURES/FOOD SERVICES		-69.36	
			3212778	FOOD & SUPPLIES	1000010537	2,784.97	
10 E 530 9800 42 5630 0000 0000 0000 0				General Fund/EXPENDITURES/FOOD SERVICES		2,702.14	
10 E 530 9800 44 5610 0000 0000 0000 0				General Fund/EXPENDITURES/FOOD SERVICES		82.83	
			3216733	FOOD & SUPPLIES	1000010537	1,765.22	
10 E 530 9800 42 5630 0000 0000 0000 0				General Fund/EXPENDITURES/FOOD SERVICES		1,503.73	
10 E 530 9800 44 5610 0000 0000 0000 0				General Fund/EXPENDITURES/FOOD SERVICES		261.49	
			3217367	FOOD & SUPPLIES	1000010537	34.68	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10 E 530 9800 42 5630 0000 0000 0000 0				General Fund/EXPENDITURES/FOOD SERVICES		34.68	
122905	OFFICE DEPOT	04/28/2023	304970577001	DISTRICT OFFICE SUPPLIES-POSTITS, ARROW FLAGS, IVORY PAPER	1000010706	131.95	949.30
10 E 530 9700 13 5610 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		131.95	
			306080185001	HP 49A and 58 A Printer Cartridges	1300007921	82.66	
10 E 530 0100 27 5610 4300 3200 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		82.66	
			306084493001	HP 49A and 58 A Printer Cartridges	1300007921	125.88	
10 E 530 0100 27 5610 4300 3200 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		125.88	
			307296951001	OPEN PO-BUILDING SUPPLIES	1100007925	584.93	
10 E 530 0100 27 5610 1100 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		584.93	
			307324287001	OPEN PO-BUILDING SUPPLIES	1100007925	23.88	
10 E 530 0100 27 5610 1100 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		23.88	
122906	PACA	04/28/2023	2023-2	The Spongebob musical 7 students and 3 adults at 2.50 each 25.00	1400008045	25.00	25.00
10 E 530 0200 27 7580 5400 0000 0000 0				General Fund/EXPENDITURES/ALTERNATIVE BASIC ED		25.00	
122907	PERRINS, JASON	04/28/2023	042423	REIMBURSE FOR TRAVEL EXPENDITURES TO SPED LRP INSTITUTE IN NEW ORLEANS 4-15 TO 4-22-2023	0	314.00	314.00
10 E 530 2300 31 8580 0000 0000 0000 0				General Fund/EXPENDITURES/SPED ARP IDEA		314.00	
122908	PLANET TURF	04/28/2023	3003328	spray for athletic fields.	2300006659	720.92	764.73
10 E 530 9700 62 5610 0000 0000 0000 1				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		720.92	
			3003357	Spray nozzle tips	2300006663	43.81	
10 E 530 9700 62 5610 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		43.81	
122909	PURCHASE POWER	04/28/2023	041723	POSTAGE FOR METER	1000010544	200.00	200.00

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				ACCT #8000-9090-1050-45 90			
10 E 530 0100 23 5610 4300 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		10.32	
10 E 530 2100 27 5610 0000 0000 0000 0				General Fund/EXPENDITURES/SPED STATE		56.70	
10 E 530 9700 13 5610 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		114.26	
10 E 530 0200 23 5610 5400 0000 0000 0				General Fund/EXPENDITURES/ALTERNATIVE BASIC ED		18.72	
122910	QUILL CORPORATION	04/28/2023	20193217	office supplies- Purchase from 2021 that was not invoiced until 2023	1100007946	192.91	192.91
10 E 530 0100 27 5610 1100 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		192.91	
122911	RWC GROUP	04/28/2023	XA106052783:01	2022-2023 BUS PURCHASES	1000010549	293.65	359.66
10 E 530 9900 53 5610 0000 0000 0000 0				General Fund/EXPENDITURES/PUPIL TRANSPORTATION		293.65	
			XA106052915:01	2022-2023 BUS PURCHASES	1000010549	66.01	
10 E 530 9900 53 5610 0000 0000 0000 0				General Fund/EXPENDITURES/PUPIL TRANSPORTATION		66.01	
122912	SETY, MARGARET M	04/28/2023	041423	REIMBURSE FOR SCHOOL SUPPLIES	0	17.09	17.09
10 E 530 0100 27 5610 1100 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		17.09	
122913	STEVENS CLAY, P.S.	04/28/2023	15546	LEGAL FEES TO LEASE JMS	1000010552	14,972.50	14,972.50
10 E 530 9700 11 7341 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		14,972.50	
122914	STRICKER, KIMBERLEY I	04/28/2023	042023	REIMBURSE FOR TESTING SNACKS	0	258.96	258.96
10 E 530 0100 27 5610 1100 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		258.96	
122915	VERIZON WIRELESS	04/28/2023	9931822765	CELL PHONE SERVICES ACCT #365401170-00001	1000010558	523.95	523.95
10 E 530 9700 65 7530 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		523.95	
122916	WAAE	04/28/2023	041723	Washington Association of Agricultural Educators - Conference Mrs. Markel JUNE 18-22, 2023 AIRWAY HEIGHTS	1300007898	540.00	540.00
10 E 530 3863 31 7330 4300 0000 0000 0				General Fund/EXPENDITURES/PERKINS RESERVE		540.00	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
122917	WALTER E NELSON CO	04/28/2023	496312	Quartzite 2-Top Shape 5-Paper towels bleached 3-microfiber towels 12- spray bottles 12-sprayers 2-carpet cleaner wenco	2300006653	614.48	614.48
10 E 530 9700 63 5610 5400 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			614.48	
122918	WA STATE AUDITORS OFFICE	04/28/2023	L154326	STATE AUDIT	1000010563	7,744.00	7,744.00
10 E 530 9700 11 7342 0000 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			7,744.00	
122919	WEST ONE PLUMBING	04/28/2023	12645	West One Plumbing Quartzite Septic line clog.	2300006662	1,109.36	1,109.36
10 E 530 9700 64 5610 5400 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			1,109.36	
122920	WEX BANK	04/28/2023	88631531	MOTOR POOL FUEL ACCT #0496-00-526538-4	1000010562	201.58	201.58
10 E 530 9700 75 5626 0000 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			201.58	
122921	BARNARDS BUILDING LLC	04/28/2023	378	BUILD GESS COVERED PLAYGROUND STRUCTURE	7100000854	43,095.08	43,095.08
20 L 601 0000 00 0000 0000 0000 0000			Capital Projects/ACCOUNTS PAYABLE			-2,100.15	
20 E 530 1300 12 7000 4000 0000 0000 0			Capital Projects/EXPENDITURES/ESSER III			45,195.23	
122922	MCKINSTRY ESSENTION, LLC	04/28/2023	7G	SERVICES ON SMALL SCHOOL MODERNIZATION JJSHS HVAC PROJECT	7100000855	29,303.46	40,920.65
20 E 530 0000 32 7000 3000 0000 0000 0			Capital Projects/EXPENDITURES/Unassigned			29,303.46	
			8A	SERVICES ON SMALL SCHOOL MODERNIZATION JJSHS HVAC PROJECT	7100000855	11,617.19	
20 E 530 0000 32 7000 3000 0000 0000 0			Capital Projects/EXPENDITURES/Unassigned			11,617.19	
122923	AMAZON	04/28/2023	1NXL-YWFF-CNH7	King & Queen Crowns	8300007027	46.26	46.26
40 E 530 1001 00 0000 4300 0000 0000 0			Associated Student Body Fund/EXPENDITURES/GENERAL			46.26	
122924	BSN SPORTS	04/28/2023	920024395	Air Tech Rib Vest	8300006989	67.05	67.05

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
40 E 530 2150 00 0000 4300 0000 0000 0				Associated Student Body Fund/EXPENDITURES/FOOTBALL		67.05	
122925	CLARKS ALL SPORTS	04/28/2023	58222	PBIS t-shirts	8100006188	1,923.35	1,923.35
40 E 530 1001 00 0000 1100 0000 0000 0				Associated Student Body Fund/EXPENDITURES/GENERAL		1,923.35	
122926	CUSICK SCHOOL DISTRICT	04/28/2023	0412JHS	Bi-County Prom- Northern Quest	8300007031	300.00	300.00
40 E 530 1001 00 0000 4300 0000 0000 0				Associated Student Body Fund/EXPENDITURES/GENERAL		300.00	
122927	FLORAFINDER LLC	04/28/2023	1020561	Plant Sale Materials	8300006942	900.49	2,161.79
40 E 530 4310 00 0000 4300 0000 0000 0				Associated Student Body Fund/EXPENDITURES/FFA		900.49	
			1020562	Plant Sale Materials	8300006942	1,261.30	
40 E 530 4310 00 0000 4300 0000 0000 0				Associated Student Body Fund/EXPENDITURES/FFA		1,261.30	
122928	JENKINS HIGH SCHOOL ASB	04/28/2023	2203	Invest ED- Softball Jacket	8300007032	41.87	41.87
40 E 530 6001 00 0000 4300 0000 0000 0				Associated Student Body Fund/EXPENDITURES/INVEST ED		41.87	
122929	JENKINS JR/SR HIGH IMPREST	04/28/2023	031523	WA STATE GAMBLING RAFFLING LICENSE	0	65.00	65.00
40 E 530 1001 00 0000 4300 0000 0000 0				Associated Student Body Fund/EXPENDITURES/GENERAL		65.00	
122930	KATZER, AMANDA S	04/28/2023	041423	REIMBURSE FOR EASTER EGG SUPPLIES	0	200.23	200.23
40 E 530 2130 00 0000 4300 0000 0000 0				Associated Student Body Fund/EXPENDITURES/CHEERLEADERS		200.23	
122931	MARKEL, AUBREY A	04/28/2023	042423	REIMBURSE FOR TRAPSHOOTING FEES	0	947.00	947.00
40 E 530 4310 00 0000 4300 0000 0000 0				Associated Student Body Fund/EXPENDITURES/FFA		947.00	

54 Computer Check(s) For a Total of 163,364.14

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	0	ACH	Checks For a Total of	0.00
	54	Computer	Checks For a Total of	163,364.14
Total For	54	Manual, Wire Tran, ACH & Computer	Checks	163,364.14
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	163,364.14

FUND SUMMARY

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	General Fund	-103.56	0.00	73,699.42	73,595.86
20	Capital Projects	-2,100.15	0.00	86,115.88	84,015.73
40	Associated Student Body Fund	0.00	0.00	5,752.55	5,752.55

EXCUSED AND UNEXCUSED ABSENCES

DEFINITION OF ABSENCE

Absence from in-person learning

WAC 392-401-015 states the definition of an absence:

A. A student is absent from in-person instruction when they are:

1. Not physically present on school grounds; and
2. Not participating in the following activities at an approved location:
 - a. Instruction; or
 - b. Any instruction-related activity; or
 - c. Any other district or school approved activity that is regulated by an instructional/academic accountability system, such as participation in district-sponsored sports.

Definition of absence from synchronous and asynchronous instruction

A. A student is absent from synchronous online instruction when the student does not log in to the synchronous meeting/class. (2) A student is absent from asynchronous instruction when there is no evidence that the student accessed the planned asynchronous activity. (3) Evidence of student participation in asynchronous activities must occur daily, within a twenty-four hour time frame of when the participation is planned or expected.

Minimum Time for Being Considered Present

The District has authority to establish minimum thresholds similar to in-person attendance for the time in which a student must be logged in to be considered present. The Superintendent will develop a consistent and equitable approach that is documented in the student handbook and communicated clearly to all students and families. Determining a threshold for when a student is present or absent should not be left to individual teachers.

Presence vs. Participation

Participation, such as turning video on and participating in discussion or chat, are not to be considered when determining if a student is present or not. These are examples of participation and should be considered distinct from attendance.

Absence from Asynchronous Instruction

Similar to local determinations on what constitutes presence for synchronous online instruction, the Superintendent will develop a consistent and equitable approach that establishes what constitutes "evidence of participation." This approach will be documented in the student handbook and communicated clearly to all students and families. Determining what constitutes "evidence of participation" should not be left to individual teachers.

Tardies

The District has the flexibility to determine what constitutes a tardy in synchronous online settings. The District differentiates a tardy from an absence (where the student does not attend at all) and will exclude tardies from any reports that tally absences for the purposes of filing a truancy petition.

DAILY ATTENDANCE TAKING

The District will take daily attendance for all enrolled students whether the instructional modality is in-person, synchronous, or asynchronous. When instruction is synchronous online or asynchronous, secondary schools will take attendance daily in each course with planned instruction and elementary schools will take attendance at least twice a day.

EXCUSED AND UNEXCUSED ABSENCES

Educators and administrators have a responsibility to monitor absences to determine if students and families need support. Students are expected to attend all assigned in-person classes each day or participate in all assigned remote instructional activities, except when there are necessary reasons for students to be absent. Upon enrollment and at the beginning of each school year, the district ~~shall~~ will inform students and their parents/guardians of this expectation, the benefits of regular school attendance, the consequences of truancy, the role and responsibility of the district in regard to truancy, and resources available to assist the student and their parents and guardians in correcting truancy. The district will also make this information available online and will take reasonable steps to ensure parents can request and ~~be provided~~ receive such information in languages in which they are fluent. Parents will be required to date and acknowledge review of this information online or in writing.

Excused Absences

Regular school attendance is necessary for mastery of the educational program provided to students of the district. ~~At times, S~~ students at times may appropriately be absent from class or not able to participate remotely. School staff will keep a record of absence and tardiness, including a record of excuse statements submitted by a parent/guardian, or in certain cases, students, to document a student's excused absences. The following principles will govern the development and administration of attendance procedures within the district:

- A. ~~The following are valid excuses for absences~~ Absences due to the following reasons are excused:
- ~~Participation in a district or school approved activity or instructional program;~~
 21. Physical health or mental health symptoms, illness, health condition or medical appointment for the student or person for whom the student is legally responsible. Examples of symptoms, illness, health conditions, or medical appointments (including include, but are not limited to, medical, counseling, mental health wellness, dental, or optometry, pregnancy, and behavioral health treatment) (which can must include in-patient or out-patient treatment for chemical dependency or mental health); ~~With excessive absences, due to illness, the district has the right to request a doctor's note regarding the illness;~~

32. Family emergency, including but not limited to, a death or illness in the family;
 43. Religious or cultural purpose including observance of a religious or cultural holiday or participation in religious or cultural instruction;
 54. Court, judicial proceeding, court-ordered activity, or servicing on a jury service;
 65. Post-secondary, technical school or apprenticeship program visitation, or scholarship interview;
 76. State-recognized search and rescue activities consistent with RCW 28A.225.055;
 87. Absence directly related to the student's homeless or foster care/dependency status;
 8. Absence related to deployment activities of a parent or legal guardian who is an active duty member consistent with RCW 28A.705.010
 9. Absences resulting from a disciplinary/corrective action. (e.g., short-term or long-term due to suspensions, expulsions or emergency expulsions imposed pursuant to chapter 392-400 WAC if the student is not receiving educational services and is not enrolled in qualifying "course of study" activities as defined in WAC 392-121-107); and
 10. Absences due to student safety concerns, including absences related to threats, assaults, or bullying;
 11. Absences due to a student's migrant status;
 1012. An approved activity that is consistent with district policy and is mutually agreed upon by the principal (or designee) and parent, guardian, or emancipated youth; and mutually agreed upon approved activity.
 13. Absences due to the student's lack of necessary instructional tools, including internet access or connectivity.
- B. In the event of emergency school facility closure due to COVID-19, other communicable disease outbreak, natural disaster, or other event when districts are required to provide synchronous and asynchronous instruction, absences due to the following reasons are excused:
1. Absences related to the student's illness, health condition, or medical appointments due to COVID-19 or other communicable disease;
 2. Absences related to caring for a family member who has an illness, health condition, or medical appointment due to COVID-19, other communicable disease or other emergency health condition related to school facility closures;
 3. Absences related to the student's family obligations during regularly scheduled school hours that are temporarily necessary because of school facility closures, until other arrangements can be made; and
 4. Absences due to the student's parent's work schedule or other obligations during regularly scheduled school hours, until other arrangements can be made.

The district may define additional categories or criteria for excused absences. The A school principal (or designee) has the authority to determine if an absence meets this policy according to the above criteria for an excused absence.

B.1. If an absence is excused, the student will be permitted to make up all missed assignments outside of class under reasonable conditions and time limits established by the appropriate teacher; ~~where reasonable, if a student misses a~~ except that in participation-type classes, a student's grade may be affected because of the student's inability to make up the activities conducted during a class period they can request an alternative assignment that aligns with the learning goals of the activity misses.

E.2.—An excused absence will be verified by a parent/guardian or an adult, emancipated or appropriately aged student, or school authority responsible for the absence. If attendance is taken electronically, either for a course conducted online or for students physically within the district, an absence will default to unexcused until such time as an excused absence may be verified by a parent or other responsible adult. If a student is to be released for health care related to family planning or abortion, the student may require that the district keep the information confidential. Students thirteen (13) and older have the right to keep information about drug, alcohol or mental health treatment confidential. Students fourteen (14) and older have the same confidentiality rights regarding HIV and sexually transmitted diseases.

3. Except as provided in subsection (2) of this section, in the event that a child in elementary school is required to attend school under RCW 28A.225.010 or 28A.225.015(1) and has five or more excused absences in a single month during the current school year, or ten or more excused absences in the current school year, the school district shall schedule a conference or conferences with the parent and child at a time reasonably convenient for all persons included for the purpose of identifying the barriers to the child's regular attendance, and the supports and resources that may be made available to the family so that the child is able to regularly attend school. To satisfy the requirements of this section, the conference must include at least one school district employee such as a nurse, counselor, social worker, teacher, or community human services provider, except in those instances regarding the attendance of a child who has an individualized education program or a plan developed under section 504 of the rehabilitation act of 1973, in which case the reconvening of the team that created the program or plan is required

This conference is not required if the school has received prior notice or a doctor's note has been provided and an academic plan

Unexcused Absences

- A. Any absence from school for the majority of hours or periods in an average school day is unexcused unless it meets one of the criteria above or in administrative procedure for an excused absence.
- B. ~~As a means of instilling values of responsibility and personal accountability, a student whose absence is not excused will experience the consequences of his/her absence.~~ A student's grade may be affected if a graded activity or assignment occurs during the period of time when the student is absent and that absence is not excused.
- C. The school will notify a student's parent or guardian in writing or by telephone whenever the student has failed to attend school after one unexcused absence within any month during the current school year. The notification will include the potential consequences of additional

unexcused absences. The school will make reasonable efforts to provide this information in a language the parent understands.

D. The school will hold Aa conference with the parent or guardian will be held after three unexcused absences within any month during the current school year. A student may be suspended or expelled for habitual truancy. Prior to suspension or expulsion, the parent will be notified in writing in his/her primary language that the student has unexcused absences. A conference will be scheduled to determine what corrective measures should be taken to ameliorate the cause for the student's absences from school. The conference will analyze the causes of the student's absences and develop a plan that identifies, the student, school, and family commitments to reduce the student's absences from school. If the parent does not attend the conference, the conference may be conducted with the student and a school official may still hold the conference with the student. -However, the school will notify the parent will be notified of the steps the district has decided to take to eliminate or reduce the student's absences.

E. Between the student's second and seventh unexcused absence, the school must take the following data-informed steps:

1. Middle and high school students will be administered the Washington Assessment of Risks and Needs of Students (WARNS) or other assessment.

2. These steps must include, where appropriate, providing an available approved best practice or research-based intervention, or both, consistent with the WARNS profile or other assessment, if an assessment was applied, adjusting the child's school program or school or course assignment, providing more individualized or remedial instruction, providing appropriate vocational courses or work experience, referring the child to a community truancy board, requiring the child to attend an alternative school or program, or assisting the parent or child to obtain supplementary services that might eliminate or ameliorate the cause or causes for the absence from school.

3. For any child with an existing individualized education plan or 504 plan, these steps must include the convening of the child's individualized education plan or 504 plan team, including a behavior specialist or mental health specialist where appropriate, to consider the reasons for the absences. If necessary, and if consent from the parent is given, a functional behavior assessment to explore the function of the absence behavior shall be conducted and a detailed behavior plan completed. Time should be allowed for the behavior plan to be initiated and data tracked to determine progress.

Not later than the student's ~~fifth~~ seventh unexcused absence in a month the district will enter into an agreement with the student and parents that establishes school attendance requirements, refer the student to a community ~~truancy~~ engagement board or file a petition and affidavit with the juvenile court alleging a violation of RCW 28A.225.010.

F. If such action is not successful, the district will file a petition and affidavit with the juvenile court alleging a violation of RCW 28A.225.010 by the parent, student or parent and student no ~~later~~ earlier than the seventh unexcused absence within any month during the current school year or upon the tenth unexcused absence during the current school year and not later than the fifteenth unexcused absence during the current school year.

E.

~~F. All suspensions and/or expulsions will be reported in writing to the superintendent within 24 hours after imposition.~~

The superintendent will enforce the district's attendance policies and procedures. Because the full knowledge and cooperation of students and parents are necessary for the success of the policies and procedures, procedures will be disseminated broadly and made available to parents and students annually.

TARDIES AND DISCIPLINARY ACTIONS

A. Students shall not be absent if:

1. They have been suspended, expelled, or emergency expelled pursuant to chapter 392-400 WAC;
2. Are receiving educational services as required by RCW 28A.600.015 and chapter 392-400 WAC; and
3. The student is enrolled in qualifying "course of study" activities as defined in WAC 392-121-107. Course of study activities do not include sending homework packets home.

B. A full day absence is when a student is absent for fifty percent or more of their scheduled day.

C. A school or district shall not convert or combine tardies into absences that contribute to a truancy petition.

A student shall be considered absent if they are on school grounds but not in their assigned setting.

TIERED RESPONSE SYSTEM FOR STUDENT ABSENCES

WAC 392-401A-045 requires school districts to implement minimum requirements of a multitiered system of support for attendance to address barriers to student attendance, provide timely interventions and best practices to reduce chronic absenteeism and truancy. Multitiered systems of support include:

A. Monitoring daily attendance data for all students who are absent, whether the absence is excused or unexcused;

B. A process to contact families and verify current contact information for each enrolled student that includes multiple attempts and modalities in the parent's home language;

C. Differentiated supports that address the barriers to attendance and participation that includes universal supports for all students and tiered interventions for students at-risk of and experiencing chronic absence, including school and district attendance or engagement teams, connecting to community resources, and community engagement boards; and

D. A process for outreach and reengagement for students who have been withdrawn due to nonattendance and there is no evidence that the student is enrolled elsewhere. This outreach and reengagement process must include:

1. A school and/or district point person/people to maintain the list, keep it updated, and coordinate the outreach;
2. School or district staff assigned to conduct the outreach and attempts at reengagement in coordination with community partners or other programs;
3. Multiple methods of communication and outreach in a language or mode of communication that the parent understands including phone calls, texts, letters, and home visits;
4. Referral to community-based organizations;
5. Documentation of the attempts to reach student and family; and
6. Follow the required steps to address unexcused absences in chapter 28A.225 RCW, including early communication to parents, holding parent conferences and administering a truancy screener to understand the underlying reasons for the absences, and providing evidence-based or best practice interventions, even if the student has been withdrawn due to nonattendance.

STUDENTS DEPENDENT PURSUANT TO CHAPTER 13.34, RCW

A school district representative or certificated staff member will review unexpected or excessive absences of a student who has been found dependent under the Juvenile Court Act with that student and adults involved with that student. Adults includes the student's caseworker, educational liaison, attorney if one is appointed, parent or guardians, foster parents and/or the person providing placement for the student. The review will take into consideration the cause of the absences, unplanned school transitions, periods of running from care, in-patient treatment, incarceration, school adjustment, educational gaps, psychosocial issues, and the student's unavoidable appointments that occur during the school day. The representative or staff member must proactively support the student's management of their school work.

MIGRANT STUDENTS

The district, parent/guardian and student are encouraged to work to create an Extended Absence Agreement with the school to decrease the risk of an adverse effect on the student's educational progress.

Cross References:	Board Policy 3120	Enrollment
	3230	Searches of Students and Student Privacy NO CSD POLICY, WSSDA Encouraged
	3241	Classroom Management, Corrective Actions or Punishment Student Discipline
	4218	Language Access NO CSD Policy WSSDA Essential

Legal References: RCW 13.34.300
Chapter 28A.225
Chapter 392-401 WAC

Relevance of failure to cause juvenile to attend school to neglect petition
Compulsory school attendance and admission
Statewide definition of absence for the 2020-21 school year

Management

Resources: 2022 – June Policy Issue
2020 – September Alert
2018 – August Policy Issue
2017 – July Policy Issue
2016 – July Issue
2015 – June Issue
2012 – December Issue
2011 – December Issue
Policy News, June 2001

More Tweaking of Becca Petitions

Adoption Date: 02.19.97
Chewelah School District
Revised: 03.20.13, 06.21.17, 6.20.18
Classification: Essential

Science Room Funding Options

- We can transfer needed funds from the General Fund. We need a board resolution authorizing the transfer and:
 - If using levy or local funds it must fit within the scope of the levy approved by voters for “instructional materials” or “building and grounds maintenance.” (Resolution 2022/2023-08C)
 - If not using levy or local funds, we need to get prior approval from OSPI for redirection of apportionment. (Resolution 2022/2023-08B)
- We can borrow needed funds from the General Fund (Resolution 2022/2023-08A) but:
 - The Capital Projects Fund will have to have the funds to repay the General Fund (for instance, passing another Capital Levy or not completing other projects on this Capital Levy)
 - The loan must be repaid within 1 year.
 - The CPF will have to pay interest to the General Fund.



RESOLUTION OF INTERFUND LOAN
CHEWELAH SCHOOL DISTRICT NO. 36
Resolution No. 2022/2023-08A

A Resolution to provide for an Interfund Loan from the General Fund to the Capital Projects Fund.

WHEREAS, WAC 392-123-140 allows school districts to make interfund loans; and

WHEREAS, the General Fund has sufficient funds to make such a loan without detriment of any function or project for which the fund was established; and

WHEREAS, the Chewelah School District No. 36 has a need for a temporary loan to the Capital Projects Fund due to the rising costs of construction projects for the purpose of covering the cost of several capital levy projects; and

THEREFORE BE IT RESOLVED that the Board of Directors of Chewelah School District No. 36, Stevens County, State of Washington make an Interfund Loan from the General Fund to the Capital Projects Fund in an amount up to \$300,000.00, effective as of the date of this resolution. Said loan to be repaid within 1 year from the date of this resolution with repayment to include interest based on the prevailing interest rate in Stevens County as of the date of repayment.

DATED this 17th day of MAY, 2023.

Secretary, Board of Directors

Chairman, Board of Directors

Director

Director

Director

Director



RESOLUTION OF INTERFUND TRANSFER
CHEWELAH SCHOOL DISTRICT NO. 36
Resolution No. 2022/2023-08B

A Resolution to provide for an Interfund Transfer from the General Fund to the Capital Projects Fund.

WHEREAS, pursuant to RCW 28A.150.270 and WAC 392-121-445, the Board of Directors is executing this resolution as approval of redirection of state apportionment from the General Fund to the Capital Projects Fund in an amount up to \$300,000.00;

WHEREAS, this operating transfer is due to the rising costs of construction projects for the purpose of covering the cost of several capital levy projects;

WHEREAS, said transfer will not result in an out-of-balance General Fund budget;

NOW THEREFORE BE IT RESOLVED by the Chewelah School District Board of Directors that an operating transfer of up to \$300,000.00 be made from the General Fund to the Capital Projects Fund;

APPROVED by the Board of Directors of Chewelah School District No. 36, Stevens County, Washington, in a regular meeting thereof.

DATED this 17th day of May, 2023.

Secretary, Board of Directors

Chairman, Board of Directors

Director

Director

Director

Director



RESOLUTION OF INTERFUND TRANSFER
CHEWELAH SCHOOL DISTRICT NO. 36
Resolution No. 2022/2023-08C

A Resolution to provide for an Interfund Transfer from the General Fund to the Capital Projects Fund.

WHEREAS, pursuant to RCW 28A.150.270 and WAC 392-121-445, the Board of Directors is executing this resolution from local funds from the General Fund to the Capital Projects Fund in an amount up to \$300,000.00;

WHEREAS, this operating transfer is due to the rising costs of construction projects for the purpose of covering the cost of several capital levy projects;

WHEREAS, said transfer will not result in an out-of-balance General Fund budget;

NOW THEREFORE BE IT RESOLVED by the Chewelah School District Board of Directors that an operating transfer of up to \$300,000.00 be made from the General Fund to the Capital Projects Fund;

APPROVED by the Board of Directors of Chewelah School District No. 36, Stevens County, Washington, in a regular meeting thereof.

DATED this 17th day of May, 2023.

Secretary, Board of Directors

Chairman, Board of Directors

Director

Director

Director

Director



SCHOOL BOARD RESOLUTION FORM

DUE ANNUALLY BY THE SECOND FRIDAY IN JUNE

School District Type (select one): Public Private Charter Tribal

School District Name: Chewelah

Resolution # (optional): 2022/2023-6

Date: May 17, 2023

Schools Approved for WIAA Membership: Jenkins High School, Jenkins Junior High School

By action of the 1976 Legislature, each School District Board of Directors may delegate control, supervision, and regulation of any extracurricular activity to the WIAA and compensate such entity for services provided. The local **SCHOOL BOARD PRESIDENT** and **SUPERINTENDENT** must sign this resolution form to indicate that the School Board has approved the Public School District's or Private School's membership with the Washington Interscholastic Activities Association (WIAA) and as members, these schools will follow the WIAA Rules and Regulations.

DELEGATING AUTHORITY TO WIAA

WHEREAS Chapter 32, Laws of 1975-76, 2nd Ex. Sess. grants authority to each school district board of directors to control, supervise and regulate the conduct of interschool athletic activities and other interschool extracurricular activities of an athletic, cultural, social, or recreational nature for students in the district.

WHEREAS Chapter 32, Laws of 1975-76, 2nd Ex. Sess. authorizes school district boards of directors to delegate control, supervision and regulation of any of the aforesaid activities to any voluntary, nonprofit entity and to compensate any such entity for services provided subject to the satisfaction of certain conditions and approval by the State Board of Education.

WHEREAS the Washington Interscholastic Activities Association is a voluntary, nonprofit entity which has satisfied the conditions, expressly set forth in Chapter 32, Laws of 1975-76, 2nd Ex. Sess. and has further been approved by the State Board of Education in action taken on August 17, 1977.

WHEREAS the board of directors of directors of the following School District or School being otherwise fully informed of the rules and regulations of the Washington Interscholastic Activities Association as approved by the State Board of Education and recognizing that said rules and regulations provide for private sponsorship of post-season tournaments for extracurricular activities by WIAA, consent to abide by such rules and regulations.

NOW THEREFORE, the board of directors of the following School District or School hereby delegates to the Washington Interscholastic Activities Association the authority to control, supervise and regulate interschool activities consistent with the rules and regulations of WIAA. The Board of Directors retains the right to establish eligibility standards that meet or exceed the rules and regulations of WIAA.

INTERSCHOLASTIC OFFICIALS L&I COVERAGE STATEWIDE & MEMBERSHIP BILLING

Beginning July 1, 1988, interscholastic sports officials were covered by Washington State Labor and Industries via a common rate and payment system that eliminated game-by-game calculations and record keeping by school and/or district business offices. WIAA will guarantee payment of L&I premiums for WOA registered officials for all interscholastic activities under WIAA's jurisdiction and will assess WIAA member schools based on tiered billing rates at the same time service fees are billed. Officials L&I coverage is only in effect for activities in which registered WOA officials officiate, and which are authorized and offered by School Board approval and listed on the school's WIAA membership form.

Member schools will be billed in August according to the Membership Fee Structure outlined in the handbook of the upcoming school year. Labor and Industries (L&I) fees will be included on the bills sent out to each member school at that time. Per Rule 3.6.4: Member school service and Labor and Industries fees are due November 1. Schools that fail to submit service and L & I fees by December 1 will be excluded from participation in regular season contests and culminating events until fees are remitted and be assessed a \$100.00 late fee.

By signing below the School District Superintendent/Head of School, School Board President (for Public School Districts), and school board members agree to the information above for the public school district or private school listed above, on or before the date listed above.

Superintendent/Head of School: Jason Perrins

Signature: _____

School Board President (if applicable): Judy Bean

Signature: _____

CHEWELAH SCHOOL DISTRICT NO. 36

RESOLUTION

Board Resolution 2022/2023-07

**A RESOLUTION TO REVISE SIGNATURE AUTHORIZATION FOR SPOKANE
TEACHERS CREDIT UNION ACCOUNT**

WHEREAS, Chewelah School District No. 36 (District) must update the signature authorization on shared transmittal accounts with Stevens County Treasurer; and

WHEREAS the District utilizes Spokane Teachers Credit Union for its transmittal bank accounts to Stevens County Treasurer; therefore

IT IS HEREBY RESOLVED by the Board of Directors of Chewelah School District No. 36, Stevens County, Washington, that, as of May 17, 2023, the following individuals are authorized signors for the District's Spokane Teachers Credit Union transmittal accounts numbered 2003777287 and 2003774847.

Signators:

1. Leslie A. Valz
2. Mara C. Schneider
3. Rosanna Champion
4. Brianna Short
5. Elizabeth Wright

ADOPTED by the Board of Directors of Chewelah School District No. 36, Stevens County, Washington, on May 17, 2023.

Secretary, Board of Directors

Chairman, Board of Directors

Director

Director

Director

Director

Chewelah Cougar Athletics Summer Activities 2023

Cheer	<ul style="list-style-type: none"> • Practice @ Snyder Field, M-W, 5:30PM-7:30PM\ • June 23-25 – Cheer Camp with Curtis Lewis • Carwashes 6/17, 7/15, and 8/19
Football	<ul style="list-style-type: none"> • 7-on-7 League sponsored by Deer Park HS – 7/19, 21, 26, 28 • Weight training to commence at the end of spring sports season.
Cross Country	<ul style="list-style-type: none"> • Chewelah XC is planning to run group runs 2-3x a week over the summer with use of weight room, if allowed, 1-2x a week. • We are going to host our annual ice cream fun run on July 8th.
Volleyball	<ul style="list-style-type: none"> • (Tentative) Summer League at The HUB • Intermittent outdoor play June 1-July 30.
Boys Basketball	<ul style="list-style-type: none"> • Whitworth tournament June 16-17-18. • EWU tournament June 30, July 1-2. • HUB Summer Slam tournament July 14-15-16 • possible games with Kettle Falls in late July • Practices 1x-2x per week prior to tournaments
Girls Basketball	<ul style="list-style-type: none"> • Practices 2-3 days per week + 1-2 games per week through July • Reardan Team Camp • (tentative) games with local teams (Colville JV, Deer Park JV, Newport JV, Cusick, Kettle Falls
Boys & Girls Wrestling	No team plans
Baseball	No team plans
Softball	No team plans
Golf	No team plans
Tennis	No team plans
Track	No team plans
General Conditioning	<ul style="list-style-type: none"> • JJSBS has advertised for a summer school physical education/weights instructor. • Training options will be limited due to the HVAC remodel at JJSBS 6/12-8/18/2023

Baumann Brothers Construction Inc.

2139 Fenton Way
 Chewelah, WA 99109

Estimate

DATE	ESTIMATE NO.
3/20/2023	734

NAME / ADDRESS
Chewelah School Dist. #36 702 East Lincoln Ave. Chewelah, WA. 99109

P.O. NO.
Base Flashing

ITEM	DESCRIPTION	QTY	COST	TOTAL
Total	Replace metal flashing around the base of Elementary School building. Price includes the following: * Trim existing materials to accommodate the fit of the new metal. * Excavate and backfill by hand to allow for new metal to be placed below grade. * Pop rivet all connections and laps to make for a clean and tight application. * All metal to be custom bent 26 gauge by RSP in spokane and will be Mocha color. * The connection from metal to masonry will be sealed with NP-1 sealant to match metal. Sales Tax for Chewelah		30,800.00	30,800.00T
			7.60%	2,340.80
We are looking forward to serving you !			TOTAL	\$33,140.80

**CHEWELAH SCHOOL DISTRICT #36
JOB DESCRIPTION**

TITLE: 7-12 ATHLETIC DIRECTOR

QUALIFICATIONS: Washington State Teacher Certification (not required if not teaching) and a minimum of three years as a head varsity coach required. Must demonstrate knowledge of W.I.A.A. rules governing extra-curricular activities and eligibility. Excellent organizational skills must be demonstrated. Must be qualified to assist in the supervision and evaluation process of coaches. Experience in fundraising, constructing budgets and monitoring expenditures is preferred.

NATURE OF POSITION: Coordinates and supervises the extra-curricular programs grades 7-12, under the direction of the principals and superintendent. Completes scheduling, reports, and paperwork as required by the District, league, and State. Works directly with the coaches and community to provide a quality extra-curricular program for all athletes. Recommends the hiring and dismissal of coaches and volunteers.

REPORTS TO: Superintendent and building principals.

SUPERVISES AND EVALUATES: All coaches grades 7-12. Supervision of students or student body as assigned by the principal.

JOB GOAL: To provide students an opportunity to participate in quality extra-curricular activities that will foster development of academic, physical, and social skills, emphasizing self-esteem and good sportsmanship. Work collaboratively with parents and community to facilitate pride in athletic programs.

PERFORMANCE RESPONSIBILITIES:

1. Establishes and maintains a climate of ~~concern and~~ respect for all students, coaches and parents.
2. Is actively involved in promoting student development by providing a caring, nurturing environment for students in pursuit of social, emotional, and academic success.
3. Organizes and administers the overall program of extra-curricular activities.
4. Provides leadership in the selection, assignment, and evaluation of athletic coaches and staff members. Coaches will be evaluated at by the end of each season.
5. Fosters good school-community relations by keeping the community aware of and responsive to the athletic programs including working with our booster and athletic advisory committee.
6. Assumes responsibility for the organization and scheduling of all extra-curricular activities and facilities.

7. Assists in setting and implementing vision for youth athletic programs for the Chewelah

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- community.
8. Develops and maintains trust with students, parents, and coaches.
 - ~~79.~~ Arranges for officials, security, ticket takers, and game workers as directed by the principal.
 - ~~810.~~ Attends league, district, and state meetings as required by the principal or superintendent.
 - ~~911.~~ Coordinates car/van/bus transportation for coaches and student activities.
 - ~~1012.~~ Arranges, with ASB ~~Secretary~~Bookkeeper, lodging and meals for athletes and coaches at district or state events.
 - ~~1113.~~ Develops and implements appropriate rules and regulations governing the conduct of athletic activities.
 - ~~1214.~~ Verifies each athlete's eligibility according to established physical and academic requirements of eligibility for participation in each sport.
 - ~~1315.~~ ~~Prepares and administers~~ Assists ASB Bookkeeper in the creation and administration of the athletic program budget.
 - ~~1416.~~ Approves requisitions submitted by coaches for program supplies and equipment within the established budget.
 - ~~1517.~~ Coordinates all ticket sales and fundraising events of the athletic program with the A.S.B. Bookkeeper and Advisors.
 - ~~1618.~~ Arranges all details to meet the needs of visiting teams and the officials, gymnasium services, and field assistance as appropriate needed.
 - ~~1719.~~ Arranges a system for non-school use of playing fields and facilities during the school year.
 - ~~1820.~~ Arranges field and gym practice schedules with all head coaches.
 - ~~1921.~~ If possible, works with local medical professionals to provide a process for pre-season physical examinations.
 - ~~2022.~~ Provides information on insurance programs available and ensures that athletes either have insurance or an insurance waiver.
 - ~~2123.~~ Plans and assists with coordination of the recognition program for school athletes and coaches.
 - ~~2224.~~ Oversees the safety of facilities, equipment, and all participants. Reports safety issues to the building principal.
 - ~~2325.~~ Administers extra-curricular conduct code.
 - ~~2426.~~ Coordinates setup and maintenance of facilities for extra-curricular or community use as directed by the building principal and district safety committee.
 - ~~2527.~~ Oversees the planning, organizing and implementation of all pre-season registration requirements.
 - ~~2628.~~ Performs other duties as assigned by the Superintendent and/or principals.
 29. Attends training each year as required by the Superintendent and principals.
 30. Facilitates professional development for coaches.

TERMS OF EMPLOYMENT: Salary and work year to be established by the Board.

EVALUATION: Performance of this job will be evaluated in accordance with provisions of

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the school board policy on Evaluation of Staff.

Approved: _____ Date _____
(Supervisor)

Reviewed and received by: _____ Date _____
(Employee)

DISCLAIMER

The preceding list is not exhaustive and may be supplemented as necessary. The statements contained herein reflect general details as necessary to describe the principal functions of this job, the scope of responsibility and the level of knowledge and skills typically required but should not be considered an all-inclusive listing of work requirements, skills, or duties so classified. All personnel may be required to perform duties outside their normal responsibilities from time to time as needed.

The Chewelah School District does not discriminate in any programs, activities, or employment on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups. The following employees have been designated to handle questions and complaints of alleged discrimination: Title IX Coordinator, Section 504/ADA Coordinator and Civil Rights Compliance Coordinator: N. 210 Park St., Chewelah WA 99109, (509) 685-6800.

Job descriptions are written as a representative list of the ADA essential duties performed by the entire classification. They cannot include, and are not intended to include, every possible activity and task performed by every specific employee.

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BOARD MEMBER RESIGNATION AND VACANCY

Resignation

Upon receipt of a director's written resignation, the board ~~shall will~~ consider ~~acknowledge and announce~~ acknowledge and announce the resignation at its next regularly scheduled meeting. ~~The board shall then accept the resignation by formal action and declare the board position vacant unless the resignation is~~ The resignation will be effective immediately unless otherwise stated. If a future date is stated, the resignation may be ~~withdrawn~~ withdrawn any time prior to the ~~board's action~~ effective date.

Board members who have resigned may not vote on the selection of their replacement.

Vacancy (previously Policy 1115)

In case of a board vacancy, the remaining board members ~~shall will~~ fill such vacancy by appointment. The board will receive applications from any qualified persons seeking to fill the position after suitable public notice. The board will appoint one of the candidates to serve until the next regularly scheduled board election, at which time a director ~~shall will~~ be elected for the unexpired term, if any.

The appointment ~~shall will~~ be approved, by roll call vote, by not less than three members of the board. If there exists fewer than three members, the educational service district board members shall appoint a sufficient number to constitute a legal majority of the board. Should the board fail to fill a vacancy within ninety (90) days from the creation of such vacancy, the educational service district board members ~~shall will~~ fill such vacancy. Appointees ~~shall will~~ be United States citizens and qualified voters resident in the school district and appropriate director district, if any.

Cross References: Board Policy 1450 Absence of Board Member

Legal References:	<u>RCW 28A.343.350</u>	<u>Residency</u>
	<u>RCW 28A.343.370</u>	<u>Vacancies</u>
	<u>RCW 29A.04.151</u>	<u>Residence</u>
	<u>RCW 28A.310.030</u>	<u>ESD Board – Membership – Board member</u>
		<u>district boundaries</u>
	<u>RCW 28A.330.020</u>	<u>Certain board elections, manner and vote</u>
		<u>required – Selection of personnel, manner</u>
	<u>RCW 42.30.110(h)</u>	<u>Executive sessions</u>

Management

Resources: 2009 – June Issue

Adoption Date: 2.16.00
Chewelah School District
Revised: 10.16.00; 08.05, 12.08
Classification: Optional

VACANCIES

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Cross References:	Board Policy 1114 Board Policy 1450	Board Member Resignation Absence of Board Member
Legal References:	RCW 28A.310.030 RCW 28A.343.370 RCW 28A.330.020 RCW 42.30.110	ESD Board Directors--Filling vacancies Certain board elections, manner and vote required Board member interviews in open public session

Adoption Date: 2.19.97
Chewelah School District #36
Revised: 10.15.00, 12.08
Classification: Optional

FUNDRAISING ACTIVITIES INVOLVING STUDENTS

The board acknowledges that the solicitation of funds from students, staff and citizens must be limited since students are a captive audience and since solicitation can disrupt the program of the schools. Solicitation and collection of money by students for any purpose including the collection of money in exchange for tickets, papers, magazine subscriptions, or for any other goods or services for the benefit of an approved school organization may be permitted by the superintendent providing that the instructional program is not adversely affected.

The superintendent ~~shall~~will establish rules and regulations for the solicitation of funds by approved school organizations, official school-parent groups and by outside organizations. The principal ~~shall~~will distribute these rules and regulations to each student organization granted permission to solicit funds.

Cross Reference: Board Policy 3510
Board Policy 6102

Associated Student Bodies
District Fundraising Activities

Legal References: WAC 392-138-030(2)

Powers — Authority and policy of board
of directors

Adoption Date: 09.16.98
Chewelah School District #36
Revised:
Classification: Essential

DISTRICT FUNDRAISING ACTIVITIES

The district recognizes that it needs a balance of state, federal, local, and nongovernmental funds to achieve its goals. The district further recognizes that dwindling state and federal funds present challenges for the district. Increasingly, the district is seeking local and nongovernmental funding sources in order to preserve, establish and enhance important district programs and educational opportunities. The district's ability to offer diverse, quality educational programs and experiences for our students depends in part on our ability to secure reliable alternative sources of funding.

To preserve and to establish district programs and educational opportunities the board authorizes fundraising activities where such programs: (1) promote K-12 education; (2) provide educational experiences for students, and/or (3) address local funding obligations that support the educational mission of the district; (4) and/or promote the effective, efficient, or safe management and operation of the district.

District fundraising activities may include: (1) soliciting gifts and donations that are reasonably related to the pursuit of the district's objectives; (2) entering into interlocal agreements with other governments which generate additional funds for school district activities; and/or (3) operating various revenue generating enterprises consisting of the sale of goods or services that are produced by, or that are linked to, the district's educational program. Fundraising programs, including enterprise activities, ~~shall~~will be in the best interests of the district and ~~shall~~will not interfere with the operation of the district's programs and functions. District fundraising programs ~~shall~~will not conflict with any applicable law and or state or federal constitutional provisions, including the separation of church and state.

This policy governs the establishment and administration of district fundraising for the general fund and for particular programs in the district. It does not address fundraising programs conducted by Parent Teacher Organizations, other non-profit or citizens' organizations, or the Associated Student Body. Fundraising by the Associated Student Body is addressed by RCW28A. 325.030. and District Policy 3530.

The superintendent ~~shall~~will establish procedures for the administration of district fundraising programs to ensure compliance with all applicable laws.

Legal References:	RCW 28A.320.015	School Boards of Directors –Powers
		Notice of adoption of policy
	RCW 28A.320.030	Gifts, conveyances, etc., for scholarship
		and student aid purposes, receipt and
		administration
	Attorney General's Opinion	AGO 2003 No. 1

Management Resources: *Policy News*, December 2003 District Fundraising Activities

Adoption Date: 06.18.08

Chewelah School District #36

Revised: 12.03

Classification: Optional Discretionary